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ABSTRACT

These classroom guides, designed to accompany the daily CNN (Cable News Network) Newsroom broadcasts for December 1-20, provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics include: eighth annual World AIDS Day, protests in Belgrade, Mother Theresa's condition improves, tens of thousands of marching protesters call for Serbian President Milosevich to resign, scientists reveal the existence of ice on the moon, explosion on a commuter train renews fears of terrorism in France, Pathfinder begins journey to Mars, Guatemala peace treaty signed, and U.S. President Clinton chooses new national security team (December 2-6); Serb court ruling denies seats to 33 opposition candidates, U.N. approves Iraqi oil sale, South African President Mandela signs a new Constitution into law, Galileo reveals new data on Jupiter's moon, Saddam Hussein's son is shot, fire detectors to be installed in cargo holds of U.S. planes, and blue chip stocks fall 98 points (December 9-13); Boeing and McDonnell-Douglas merge to form the world's largest aerospace company, Serbian president concedes second election, peace talks between the Israelis and Palestinians about to resume, pieces of Challenger surface, the new Secretary-General of the U.N. will be sworn in, rebel movement takes hostages in the Japanese Embassy in Lima, Peru, FBI veteran charged with spying, new T.V. ratings system, and Wall Street upsurge (December 16-20). (SWC)

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Louis C. Pugliese

Louis C. Pugliese
CNN NEWSROOM Project Director
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GC EduNet	Georgia	912-454-2520
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University of Virginia	Virginia	804-924-0615
Virginia PEN	Virginia	804-371-7523
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Georgia Public TV-The Link	Georgia	404-756-2566
KCTS	Washington	206-443-6780
KMOS	Missouri	816-543-8122
KQED	California	415-553-2472
NewJersey Link	New Jersey	609-777-5087
PA Learning onLine	Pennsylvania	717-533-3548
South Carolina Educational TV	South Carolina	803-737-3397
UNC Public Television	North Carolina	919-549-7193
Vermont ETV	Vermont	802-655-4800
Wisconsin Educational Communications Board	Wisconsin	608-264-9688
WCFE	New York	518-563-9774
WCNY	New York	315-453-2424
WHRO	Virginia	804-489-9476
WLRN	Florida	305-995-2254
WMHT	New York	518-356-1700
WNET/Thirteen	New York City	212-560-6675
WSBE	Rhode Island	401-277-3636
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Monday, December 2, 1996

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******  **   **   *                          Monday, December 2, 1996
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*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Vigils and rallies mark the eighth annual World AIDS Day.	3:35	4:35
HEADLINES	PROTESTS IN BELGRADE; MOLDOVA ELECTIONS; MOTHER THERESA'S CONDITION IMPROVES	1:30	6:05
SPACE IS THE PLACE	-Broken hatch cancels space walk. -Mars launch postponed.	1:00	7:05
FUTURE DESK	Medical, environmental and commercial uses for micro chips are unlimited.	2:55	10:00
WEBSITE	Visit us on-line at cnn.com/newsroom	:30	10:30
OUR WORLD	This family lives and breathes computers.	2:35	13:05
LOOK AHEAD	Thursday: High-tech theatrics	1:00	14:05
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:35	15:40
TOP OF THE WORLD	Sirkovitsa, Russia, is caught between tradition and the ravages of reform.	2:55	18:35
INSIDE AFRICA	ZIMBABWE: Conservationists are concerned about the effects of increasing tourism.	3:55	22:30
TAKING CARE OF BUSINESS	BRAZIL: The hottest market for Brazil's coffee is inside Brazil itself.	2:35	25:05
FAST FACT	ISRAEL: A sculpture class for Muslim women is causing a controversy.	3:35	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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ANCHOR DESK December 2, 1996 (2)

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TOP STORY: WORLD AIDS DAY

1. What is HIV? How does it lead to AIDS? Where are researchers concentrating their efforts as they battle this disease? Why has the focus primarily been on treating symptoms?
2. What is a virus? Why are viruses generally difficult to conquer? Have students
   a. work in groups to conduct research about viruses and their "behavior."
   b. share their findings in class discussion.

   If there are numerous antibiotics to fight bacterial infections, why are there no drugs to treat many viral infections effectively, like the common cold and HIV? What approaches are researchers considering now? Which seem to hold the most promise against HIV? Discuss.
3. AFTER VIEWING: Ask students to describe some of the ways people observed World AIDS Day around the globe. What is the purpose of these activities? Group students and have each group devise a way to heighten AIDS awareness as well as commemorate its victims. Groups may choose to express themselves in poetry, art, music or through the creation of a small-scale memorial structure. Display group work around the classroom.

OUR WORLD: CYBER FAMILY

4. How would you describe the Morgan family home? In what ways is it similar to yours? How is it different?
5. What do Lisa and Tim like to do in their spare time? How much influence do you think their parents have had on their interest in computers? What makes you think this is so? How might their home appear different if their parents were professional athletes or artists?
6. Tim Morgan has his own INTERNET home page; it promotes software he has created. Ask students to consider what they might have on a web page of their own. Then allow students to work in small groups with students who have similar interests to create a plan for a group home page. Have groups design their pages graphically on poster board or paper, including highlighted "links" to additional pages or sites. Have each group share its ideas with the class.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

HIV AIDS virus immune system San Francisco, California
awareness red ribbon software home page shareware download

***** * * ***** * * ***** ***** December 2, 1996 (3)
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*     *   *   *   *   * *   *  *
*     *****   *   ***** *    * ***** DESK:  CHIP SCANNER
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1. BEFORE VIEWING: Ask students: What is a "sensor"? Can you name any in daily use? If so, what are they?

2. AFTER VIEWING: Have students use a dictionary to define "microchip." Of what are they made? Have students suggest uses for microchips and the advantage their use has had over earlier forms of circuitry.

3. Replay the video segment, if needed, and have students compare the new sensor chip with the "common microchip." What enables the sensor chip to detect differences?

4. In what ways do the chip's designers anticipate its use? Lead a class discussion of the chip as an "automated inspector," noting each medical and environmental use mentioned in the video report. Then, group students, assign one of these potential uses to each group and have each do the following:
   a. List the negative impacts to humans and/or the environment that their assigned use would seek to minimize.
   b. Gather information on the current manner of detection in the arena the chip would be expected to perform. For example, regarding bacteria detection in meat, students will need to find out the process involving meat inspection, including time and personnel constraints.
   c. Gather data on local impacts in their assigned area (e.g., smoke emissions, health department statistics on specific bacterial infections, etc.).
   d. Present their findings to the class with illustrations or magazine photos of some aspect of their research.

   As a class, discuss the potential benefits of the new sensor chip in each of the groups' areas. Brainstorm other suggested uses for this chip. Submit the best ones to the Georgia Tech researchers for their consideration.

5. Several different types of sensors are used daily, in industry and in and around our homes. Group students and distribute a copy of the HANDOUT (pg 4) to each group. Send them on a sensor scavenger hunt to find out ways other kinds of sensors are used and how they affect the students' lives. Share the results in class and have each group bring to class one item, or a picture of an item, that uses a sensor device.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

diode microchip sensor Salmonella E-coli blood chemistry

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*****  **    **    *                          December 2, 1996 (4)
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*      *   * *   * *
********    **    ** STUDENT HANDOUT:  SENSOR HUNT
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DIRECTIONS: Work with your team to bring in the most complete results on a SENSOR SCAVENGER HUNT. The sensor types listed below are used to detect, measure or regulate an object's presence or movement. Your team must find out, and write down, what each sensor is designed to do. AND, you must demonstrate how, in some way, that

process affects your daily life. GOOD LUCK!

SENSOR TYPE	DESIGN FUNCTION	DAILY APPLICATION
PHOTOELECTRIC		
FOIL STRAIN		
INDUCTIVE PROXIMITY		
TEMPERATURE		
FLOW		
ROTATING TORQUE		
ELECTROLYTIC TILT		

SENSORS WORLDLINK: http://www.sensorsmag.com/aprprods.htm#a40

December 2, 1996 (5)

** NEWSROOM WORLDVIEW

SMALL TOWN: RUSSIA--ECONOMIC CONDITIONS; AGRICULTURE--ECONOMIC POLICY

1. How does the new private farm compare with the older collective farm in Sirkovitsa? What do people on the collective farm want and how does the mayor propose to solve their problems? In groups, and using a scenario in which you and your classmates are allowed to live as you wish on an island, develop a plan for the ideal social, political and economic system that you would establish.
   a. Include a list of the major goals for your society; provisions for how laws would be made and enforced; how

property and work would be distributed; and, other elements that would be needed in an ideal society.

b. Share completed plans; as a class, select the best plan.

What socialist and capitalist elements do your plans include? How were they influenced by your national traditions? How do the traditions in Russia affect the implementation of real reforms? How successful might your plans be if they were used to reform the Russian system?

INTERNET: http://www.city.net/countries/russia/categories.html#info

VICTORIA FALLS: ZIMBABWE--ECOLOGY; ZIMBABWE--TOURIST TRADE

2. WHILE VIEWING: List the complaints conservationists have about the effect of tourism on the ecology of the area around Victoria Falls. AFTER VIEWING: Gather information about how other natural areas around the world are organized to both allow tourism and protect the environment.

a. Use ideas you encountered and your list of the conservationists' complaints to develop a plan that would regulate development yet allow tourism to flourish.

b. Present your completed plan to a panel of students representing both government officials and conservationists in Zimbabwe. They should evaluate the plan and either accept or reject it.

How successful were you? What factors were most important in determining your success or failure? Is it ever possible to satisfy both sides in such a controversy? How important is it for all sides involved to be willing to compromise? In this case, which might be more likely to compromise, government officials or conservationists? Why?

INTERNET: http://beastie.cs.und.ac.za/~rorke/zim.html
http://cy.co.za/atg/zimvic.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

productivity collective farm incentive indictment erosion
Zambezi River conservationist environmentalist Victoria Falls

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NEWS NEWSROOM

Tuesday, December 3, 1996

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******  **   **   *                          Tuesday, December 3, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Tens of thousands of marching protesters call for Serb Pres. Milosevich to resign.	4:30	5:30
AROUND THE WORLD	Rising nationalism, ethnic disputes pose increasing threat to European nations' security.	:50	6:20
ON THE MAP	China Facts: population, communications	:45	7:05
INTERNAT'L DESK	China's telecommunications system is a mixed market.	2:50	9:55
LOOK AHEAD	Chinese traditions in the United States	:30	10:25
SPACE IS THE PLACE	COLUMBIA astronauts get an extra day; Lucid earns medal; Ice on the moon?	1:00	11:25
OUR WORLD	Young Adult Police Commissioners act as liaisons between New Haven, CT, police and other teens.	3:00	14:25
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:15
TOP OF THE WORLD	The Taliban have changed the way of life in Kabul, Afghanistan.	3:00	19:15
INSIDE EUROPE	The Berlin Wall is mostly gone but, for many reasons, it is far from forgotten.	4:20	23:35
TAKING CARE OF BUSINESS	Pearl farming is a thriving, yet fragile, industry in Thailand.	2:25	26:00
FUNERAL BAND	A mortuary band in San Francisco's China Town serves an important social function.	2:30	28:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	30:00

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TOP STORY: DEMONSTRATIONS IN YUGOSLAVIA

1. What is the rationale behind what Serb authorities are calling an "illegal march" in Belgrade? What dilemma has this political unrest presented Pres. Milosevic?
2. AFTER VIEWING ask: What motivates the Belgrade protesters to rally in a snowstorm, under threat of government reprisal? What would motivate you to take similar action? Challenge students to write brief essays on how far they would go to protect their freedom if they believed it was in jeopardy.

AROUND THE WORLD: EUROPEAN STATES' SECURITY

3. Define "nationalism" and list past and current nationalistic movements. Ask: What do these movements have in common? What similar characteristics do their leaders and adherents share? Group students. Distribute copies of the HANDOUT (pg 4) and have each student search for information about a country or region listed. Each student in a group should research a different one. Share findings first in group, then discuss findings as a whole class. Send students back to their groups to simulate a union of European states looking for acceptable ways to counter security threats.

OUR WORLD: JUNIOR POLICE

4. Why did the New Haven Police Chief come up with the idea for the Young Adult Police Commissioners? How are these young people chosen? What are their responsibilities?
5. According to the video, the Young Adult Police Commissioners influence policy on issues such as curfews and school metal detectors. What points might they introduce in their discussions of these issues? Divide the class into 4 groups.
   a. Direct 2 groups to assume the role of the police force; the other 2 groups will act as the Young Adult Police Commissioners.
   b. Pair 1 police group with 1 Young Adult group and have them conduct research on the pros and cons of curfews. The remaining 2 groups should do the same for the issue of metal detectors in schools.
   c. Using information they have gathered, have each pair role play to demonstrate how an exchange of ideas might take place between the young commissioners and the police.

   Focus students on the idea that, to be taken seriously, the young commissioners must "do their homework" on the issues.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Belgrade voting irregularities Slobodan Milosevic socialism
communism liaison empower U.S. Department of Justice

December 3, 1996 (3)

***** DESK: CHINESE TELECOMMUNICATIONS

1. BEFORE VIEWING: Locate the nation of China on a world map. Relate what you know about its form of government, economic system and population.

2. AFTER VIEWING: In what ways does Li Hui typify the average business person in China? How does this compare with basic phone ownership in Chinese homes? What are some reasons why many Chinese have yet to make their first phone call?

3. AFTER VIEWING discuss: How has the introduction of Unicom affected the price and availability of telephone service in China? Have students explain how the existence of a telephone monopoly prior to Unicom affected Chinese consumers. Group students and have each group
   a. choose a nation to research.
   b. find out all they can about the telecommunications industry in their chosen countries. Groups will want to learn, for instance, whether the telecommunications industry is nationalized and whether or not there is more than one service available to consumers.

   Share findings and discuss the benefits and drawbacks of each system. Will the introduction of multinational telecommunications firms help or hurt in each case? Discuss.

4. What cultural issues will multinational telecommunications firms have to address when promoting their services in China? Have students work in groups to research some of these cultural issues and share their findings in a class discussion. Ask students: If you represented a large U.S. telephone company in China, what might you advise your marketing team to say or do in order to promote your company's service? What kinds of cultural faux pas might you want them to avoid in their ads for your company?

5. Divide students into groups. Have each choose one country and conduct research to provide a detailed "communications profile" of that country. Groups will want to find out how people and businesses make personal contact and how they get their information (i.e., what mass media exists). Have each group present its profile to the class and speculate as to potential opportunities for communications businesses in that country.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

pager cell phone telecommunications monopoly status

December 3, 1996 (4)

******** STUDENT HANDOUT: EUROPEAN TROUBLE SPOTS

DIRECTIONS: Choose one of the countries/regions listed below. Make sure everyone in your group makes a different choice. Search for the following information:
1. When did the conflict/problem begin and what caused it?
2. What political movements/parties, ethnic groups and individuals are involved?
3. How volatile is the situation?

Brittany	Turkey	former Soviet states	Scotland	Sardinia
Balkans	Armenia	Northern Ireland	Germany	Russia

COUNTRY/REGION: _____

CONFLICT/PROBLEM: _____

_____

_____

BACKGROUND: _____

_____

_____

_____

_____

KEY PLAYERS: _____

_____

SECURITY RISK (ANALYSIS): _____

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December 3, 1996 (5)

NEWSROOM WORLDVIEW

KABUL LIFE: AFGHANISTAN--CIVIL WAR; AFGHANISTAN--POLITICS; AFGHANISTAN--ISLAMIC LAW

1. How have the Taliban changed the way people live in Kabul? How have the Kabulis reacted to the changes? Since this is an ongoing story, use news sources to make a current events poster focusing on Kabul today. Organize the poster so that new

developments, as well as new issues, can be added with time. Update the poster regularly throughout the school year. Try to identify trends as they develop. For instance, in what way(s) might the role of the women there change? What other predictions can you make about life in Kabul?
INTERNET: http://frankenstein.worldweb.net/afghan/

BERLIN WALL LEGACY: GERMANY--BERLIN WALL
2. What has happened to the Berlin Wall since reunification? Why are the murals an important part of its legacy? Gather information about the history of the Berlin Wall. In groups, use large pieces of paper, paints and markers to make murals commemorating some aspect of the Wall's history. Display your murals in a large area, such as an auditorium. Discuss the power of murals to commemorate events. Considering what you have learned, do the Berlin Wall murals enhance the memorial effect or do the remaining parts function as a grim reminder of the past? Explain.
INTERNET: http://192.253.114.31/Berlin/Introduction/
Berlin_contents.html

THAI PEARLS: THAILAND--ECONOMIC DEVELOPMENT; BUSINESS--PEARL FARMING; ECOLOGY--WATER POLLUTION
3. Why has fueled the Thai pearl industry? What factors are a threat to its survival? Make a poster showing the life cycle of a pearl, including the environment in which oysters grow best. Gather information on the conditions under which pearls are grown in Tahiti and the resources Thailand has for providing similar conditions. If you were an investor, would you invest in pearl growing in Tahiti or in Thailand? Why? What suggestions would you make to Thailand officials to gain the investment money it wants?
INTERNET: http://www.yahoo.com/text/Regional/Countries/Thailand/

----------WORLDVIEW: TODAY'S NEWS TERMS----------
Mujaheddin ISI decadence fundamentalist Mullah Umar legacy murals "Checkpoint Charlie" wall-peckers memorial ingenuity

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Wednesday, December 4, 1996

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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Scientists reveal the existence of ice on the moon!	2:35	3:35
HEADLINES	SERBIAN GOVERNMENT RESPONDS TO PROTESTS	:30	4:05
AROUND THE WORLD	An explosion aboard a commuter train renews fears of terrorism in France.	2:40	6:45
ON THE MAP	Facts about Algeria and France	1:00	7:45
BUSINESS DESK	Athletic footwear is enjoying a very healthy market.	1:55	9:40
BIZ BRIEF	Fiscal troubles plague Miami.	:30	10:10
FALL MAGIC	(Part I) Cheerleaders are athletes, too.	4:40	14:50
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:50	16:40
TOP OF THE WORLD	The UN is showing its concern about the effects of war on children.	2:20	19:00
DID YOU KNOW?	Snakes that immigrated to Guam are now threatening many species with extinction.	2:45	21:45
NEWSDATE	In 1984, disaster struck Bhopal, India.	:35	22:20
INSIDE N. AMERICA	The Glomar Explorer, an underwater device, was used for covert operations.	2:25	24:45
CHECK IT OUT	U.S. artist exhibits his robots in Spain.	:45	25:30
IRISH FILMS	Irish history is reinterpreted.	3:40	29:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	30:00

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ANCHOR DESK December 4, 1996 (2)

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TOP STORY: ICE ON THE MOON?

1. How did scientists happen to discover the existence of ice on the moon? Why did they wait so long to make their discovery public? Does this mean that there is life on the moon? How do scientists explain the origin of this ice?
2. This latest discovery tells us there is still much we don't know about the moon. Do you think we should spend time and money to go back to the moon and find out more?
   a. Working in groups, have students conduct research to learn more about what we know and whether the unanswered questions warrant further exploration. Groups may want to check the INTERNET sites for NASA to assist them in their research:
   http://www.nasa.gov, or the CLEMENTINE project,
   http://www.nrl.navy.mil/clementine/clementine.html
   b. Have groups share their findings.
   c. Then challenge each student to prepare and deliver a two-minute speech supporting or rejecting increased funding for NASA lunar exploration.
3. Challenge students to take the previously unbelievable existence of ice on the moon to an extreme: What other "unbelievable" things could exist in space? Have each student write a science fiction short story about a shocking discovery made in space and read the story to the class.

AROUND THE WORLD: FRANCE EXPLOSION

4. What evidence points to terrorism in yesterday's explosion aboard a French commuter train? What are French authorities doing in response to this attack?

FALL MAGIC (PART I): CHEERLEADING

5. According to the girls in the video, why does cheerleading suffer from a "bad rap"? What image would they like to convey instead? Do you agree with them? Explain.
6. Have students work in groups to interview one of your school's cheerleaders to find out how they train and prepare for their sport. What kind of sacrifices do they make? How much time do they devote? What are the downsides of cheering? Have each group write their interview in the form of an article and choose the best one for publication in the school newspaper.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

"Star Wars" CLEMENTINE Eugene Shoemaker G.I.A. obsession

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***** *   * ***** ***** *     * ***** ***** *****   Dec. 4, 1996 (3)
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****  *   *  ***    *   *  *  * ***    ***   ***
*   * *   *    **   *   *   * * *       **    **        RUNNING
***** ***** ***** ***** *     * ***** ***** ***** DESK:  PROFITS
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1. PREVIEWING: Poll the class to create a list of top companies in the "running shoe" market. Which company is at the top of the market?

2. AFTER VIEWING: Did class answers match the video information? (Nike has 50% of the running shoe market, leaving Reebok, Fila, Adidas and others to make up the other 50%.) On what did the class base its information? What factors might have influenced the class poll?

3. Is the running shoe market the most lucrative segment of the athletic shoe business? Explain. What does an increase in demand for running shoes mean for the leading manufacturers? For retailers? For advertisers? Where on the product life-cycle (PLC) would you place running shoes: 1)product development, 2)introduction, 3)growth, 4)maturity or 5)decline? Why? How does PLC placement affect segments of the industry?

4. Have student groups create charts and graphs to analyze and compare the athletic footwear market within and across companies. Groups should:
   a. select an aspect of the market to analyze (e.g., running shoe sales compared over time or running shoe sales compared to sales of walking shoes or cross-trainers)
   b. research financial information using news sources and the Internet
      http://www.reebok.com
      http://www.adidas.com
      http://www.runnersworld.com
      http://www.cnnfn.com
   c. present, compare and analyze data among groups using financial charts and graphs.

   Forecast the financial outlook for athletic footwear companies and retailers.

EXTENSION: Keep an eye on the market to test class predictions.

5. Manufacturers and retailers must continually analyze consumer buying habits to insure product sales. Have student groups use the HANDOUT (pg 4) as they act as market researchers to interview, observe and analyze consumer habits in the athletic footwear market in your community.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------
bottom line market share product life-cycle(PLC) market research

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*****  **    **    *                          December 4, 1996(4)
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*      *   * *   * *
********    **    ** STUDENT HANDOUT:  MARKET RESEARCH
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DIRECTIONS: Working with others in your group, design and implement a market research plan to collect data and analyze your community's athletic footwear market. Consider the following methods for collecting primary data. Underneath each heading, describe possible strategies that would apply in your market research assignment.

OBSERVATIONAL RESEARCH: Observe appropriate people (consumers, advertisers, sellers) and their actions in specific situations and places.

SURVEY AND/OR QUESTIONNAIRE RESEARCH: Ask appropriate people pertinent questions about knowledge, attitudes, preferences, buying behaviors, selling statistics and strategies.

EXPERIMENTAL RESEARCH: Present selected groups with different treatments, control relevant factors and compare differences in group responses.

FOCUS GROUP INTERVIEWS: Interview a small group of consumers to "focus" attention on pertinent aspects of a product, an advertising campaign or a retail concept.

INTERPRET and REPORT your findings as though you had been hired by a local retailer or a national manufacturer. What is the outlook for athletic footwear in your community?

EXTENSION: Compare findings with other groups and explore possible differences in interpretation based on market research strategy.

***** ** ** * December 4, 1996 (5)
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******** ** ** NEWSROOM WORLDVIEW

CHILDREN OF WAR: UN--UNICEF; WAR--CHILDREN

1. Why is war suggested to be a special threat to the world's children? What steps have been recommended to the UN for safeguarding the world's children? Each student should focus on one of the 30 wars mentioned in the video report and gather data about the human casualties, property destruction and

cultural upheaval caused by that war. Instruct students to:
a. Use the data to create a montage of images highlighting the overall effects of that war, especially on children.
b. Display the montages and look for patterns in their effects on children.
c. Make a summary list of how wars tend to effect children. Use the list to evaluate the suggestions made in the UN report about how to protect children from the ravages of war. Are the suggestions practical?
d. Make a list of other suggestions students would like the UN to consider and send them to the UN Secretary-General or to the UN Ambassador for consideration.

INTERNET: http://oneworld.org/unicef/sowc/warchil.html

U.S. GUAM SNAKES: GUAM--ECOLOGY; GUAM--ENVIRONMENTAL PROTECTION--ENDANGERED SPECIES

2. Why are the brown tree snakes thought to be a threat to Guam's ecology? How is the problem being resolved? Conduct an ecological exploration of Guam. Using a map as the centerpiece, identify the prominent geographic features of the island. Place on the study the names, numbers and descriptions of the animals and birds commonly found there. How many varieties of snakes exist on the island? Does your data suggest that the snakes are a threat to the island's ecology? What other ecological threats exist there?

INTERNET: http://www.newciv.org/millennium_matters/gaia4b1.html

SPY SHIP SALVAGE: INTELLIGENCE SERVICE--UNITED STATES

3. The Glomar Explorer was initially put to what use? Use old newspapers or newsmagazines to find articles about when the Explorer was first launched. Make a log of its activities up to 1974. What kinds of stories were used to cover its real activities? What should one learn from this story?

INTERNET: http://www.odci.gov/cia/public_affairs/pas.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

war zones impressionable recruit stowaway sinister predator eradicated espionage covert operations eccentric interpretation

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Thursday, December 5, 1996

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	PATHFINDER has begun its journey to Mars.	2:45	3:45
HEADLINES	GUATEMALA PEACE TREATY SIGNED; ANGRY PROTESTS OVER NULLIFIED SERB ELECTION	1:15	5:00
BUSINESS BRIEF	Delta and Continental airlines may merge, creating one of the largest airlines.	1:00	6:00
SCIENCE DESK	Special effects illuminate the stage version of "Beauty and the Beast."	2:50	8:50
FYI	Celebrities who had been in marching bands.	:35	9:25
FALL MAGIC	School marching bands have become known for their artistry and athleticism.	4:25	13:50
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:55	15:45
TOP OF THE WORLD	A sculptor uses gun shells fired in his Rio de Janeiro, Brazil, suburb to make art.	2:50	18:35
INSIDE RUSSIA	Budka, Russia, is little changed, despite the fact that it's Boris Yeltsin's hometown.	3:25	22:00
DID YOU KNOW?	TIBET: Buddhists are working hard to liberate Tibet from Chinese control.	3:05	25:05
TAKING CARE OF BUSINESS	An exhibition of unusual inventions from Japan is on display in London, England.	1:25	26:30
INFO PLEASE: THAI BARGE	A royal barge ceremony marks the 50th anniversary of Thailand's monarch.	3:05	29:35
CNN NEWSROOM WORLDVIEW CLOSE		:25	30:00

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ANCHOR DESK December 5, 1996 (2)

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TOP STORY: MARS LAUNCH

1. Where is PATHFINDER going and what expectations ride on the successful completion of its mission? Lead a class discussion of the criticisms leveled at NASA over the years. In what ways is this mission to Mars an attempt to address some of those criticisms?
2. Have students list the "jobs" PATHFINDER and its robotic rover are expected to perform. What new knowledge about Mars will it NOT be able to address specifically? Why not?
3. Divide the class into groups. Have each group search recent media and on-line sources to gather information on what scientists hope to learn about Mars from PATHFINDER and the robotic rover. Have groups
   a. explain the importance of the kind of information sought.
   b. pool their resources to create a classroom display on the expectations, suppositions and possibilities the exploration of Mars has engendered in scientists and in the general public.

   The following INTERNET address may prove helpful:
   PATHFINDER: http://bang.lanl.gov/solarsys/path.htm

FALL MAGIC: MARCHING BAND

4. In what ways does involvement in the marching band resemble the discipline associated with athletics? According to the video report, what benefits usually associated with athletics can accrue to a member of a successful band? Ask a student band member to describe the kind of training/rules that accompany band participation in your school and the college scholarship opportunities available.
5. What elements of the theater have been incorporated into marching band style and repertoire? How does this differ from the marching bands of 10, 20 and 30 years ago? Lead a discussion of what spectators have come to expect from marching bands. Then, have students ask friends and family members to describe what bands were like during those time periods. How much training was required? Did prospective members have to audition and, if so, how difficult was it to "make the band"? Have students share what they learned and note the changes in the marching band over time.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

PATHFINDER NASA VIKING robotic rover merger demobilization nullification Slobodan Milosevic stamina hyperventilate

December 5, 1996 (3)

BEAUTY AND
DESK: THE BEAST

1. BEFORE VIEWING: Ask students to recall their favorite fairy tale. Is there magic in this story? How do you know its magic? What elements of the story make it enjoyable? Why?

2. AFTER VIEWING: Have students list the technical wizardry involved in the production of "Beauty and the Beast." Ask: How does this version of the popular fairy tale compare with fairy tales you have seen? Explain.

3. Ask students: Could your favorite fairy tale be presented in the same format as "Beauty and the Beast"? Would similar technologies be used? Explain. Have students write scripts for a Broadway type production of their favorite fairy tale and describe the special effects they would include. Share students' scripts in class.

4. Arrange for students to view segments of the Disney animated film, "Beauty and the Beast." While they view, have students describe the characters, sets and acting. After they view, ask students to compare the animated film to the theatrical production. Which performance is most enjoyable? Why? Have students assume the role of critics and write reviews based on the scenes in the video and the film segments they observed.

5. Ask students to describe and give examples of pyrotechnics. When and where are pyrotechnics most commonly displayed? What makes pyrotechnics so dramatic and awe inspiring? What safety precautions must pyrotechnists take? What safety precautions do they take in the "Beauty and the Beast" productions? Arrange for student access to reference materials concerning the safe use of pyrotechnic devices. Instruct students to use information from the video and their research to create a brochure detailing safe use of pyrotechnics. Share with local theater companies.

6. Have students describe their favorite special effects from the movies. What makes these effects special? How were these special effects contrived? Arrange for student access to reference materials describing how special effects are contrived. Distribute copies of HANDOUT (pg 4) and challenge students to follow the directions and complete the chart. Have students groups present their findings to the drama department.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

pyrotechnics pyrotechnist Nomex Disney Magic butane

DATELINE: Sep. 29, 1996 SCIENCE & TECHNOLOGY WEEK JELLYFISH (4)

December 5, 1996 (4)

STUDENT RESOURCE: SPECIAL EFFECTS

DIRECTIONS: On the big screen, the small screen and on the stage, dramas are more climactic, adventures more audacious and comedies more hilarious with good special effects. How are these wonders produced? Use clips from the video as a starting point to research special effects. In the Column #1, list special effects you have seen. The first one is entered for you. Then, use reference materials to find out how this effect is produced in each of these mediums: MOVIES, ANIMATED FILMS and THEATER. Place your findings in the appropriate column. Be thorough because you will present your findings to an art or drama class in your school.

SPECIAL EFFECT	HOW THIS EFFECT IS PRODUCED IN:		
	REGULAR MOVIES	ANIMATED FILMS	THEATRICAL PERFORMANCES
glowing hands			

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******** ** ** NEWSROOM WORLDVIEW

December 5, 1996 (5)

BULLET ARTIST: BRAZIL--ARTISTS; BRAZIL--SOCAIL CONDITIONS

1. Why is Valmir Vale making his latest sculpture out of spent gun shells? Why there so much violence in Vigario Geral? Gather information about how people live in the poorer suburbs of Rio de Janeiro. Use your information and what you learned from the video to write a story or poem that looks at life through the

eyes of someone growing up in Vigario Geral. What factors do you think would be most responsible for shaping their attitudes and values? Explain. What, then, do you think will be the effect of Valmir Vale's sculpture, "Afflicted Souls"?
INTERNET: http://ipanema.com/home.htm#top

YELTSIN HOMETOWN: RUSSIA--CELEBRITIES--BORIS YELTSIN
2. How has Yeltsin's presidency affected his hometown? Gather information about Boris Yeltsin and put together a biography of Russia's leader. Focus on the factors that caused his rise to leadership roles before the Presidency. What characteristics do you think led to his success as a politician? Using what you have learned, what heritage do you think he took from Budka that has helped him along his way to the Presidency?
INTERNET: http://www.clinet.fi/~frelon/russia.html
http://www.city.net/countries/russia/

FREEDOM COALITION: TIBET--HISTORY; CHINA--HISTORY
3. Why are celebrities interested in Tibet's independence? How are they trying to raise awareness of Tibet's situation? Gather information to list reasons for China's seizure of Tibet. What factors most strongly motivated China? Have these circumstances changed? Under what conditions do you think China might relinquish its control of Tibet? Defend your response.
INTERNET: http://gopher.econet.apc.org/tibet/

THAILAND BARGE: THAILAND--MONARCHY; THAILAND--SOCIAL LIFE AND CUSTOMS
4. What traditions surround the royal barge procession? For what purposes is this procession held? Gather data about the role played by Thailand's king today. Use your data to write and present dialogues that an announcer might use to describe the significance of the barge procession. How might a Thai react to your dialogues and to the procession in general?
INTERNET: http://www.asiatour.com/thailand/e-03bang/et-ban73.htm

----------WORLDVIEW: TODAY'S NEWS TERMS----------

massacre	cult of personality	Chechnya	Millareppa Fund
genocide	Hang Ti campaign	Dalai Lama	Chao Phya River

NEWS NEWSROOM

Friday, December 6, 1996

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	U.S. President Clinton chooses a new national security team.	3:15	4:15
F.Y.I.	Other cases of "cabinet crossover"	:45	5:00
HEADLINES	U.S. TROOPS MAY HAVE BEEN EXPOSED TO CHEMICALS IN GULF WAR; SHUTTLE LANDING SCHEDULED FOR THIS MORNING	:45	5:45
EDITOR'S DESK	CNN NEWSROOM updates stories on space exploration, Belgrade protests and World Aids Day.	3:40	9:25
LOOK AHEAD	NEXT WEEK: BOARDING SCHOOLS	1:10	10:35
OUR WORLD	CDC says fatal teen crashes are down.	:35	11:10
FALL MAGIC	(Part III) Homecoming is a big event.	2:50	14:00
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:15	16:15
TOP OF THE WORLD	Malnutrition is a major problem affecting over one-fourth of Mexico's population.	3:20	19:35
INSIDE RUSSIA	Pit Bull dog fights are a major attraction in Moscow's suburbs.	2:55	22:30
WHERE IN THE WORLD?	Easter Island has been changed by its new contacts with the outside world.	3:50	26:20
DID YOU KNOW?	Corot, currently on exhibit in New York, is the father of landscape painting.	2:20	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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ANCHOR DESK December 6, 1996 (2)

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TOP STORY: DEFENSE TEAM

1. Have students use government and history texts to define the job of Secretary of State. (ANSWER: making and conducting foreign policy) What appointment does Ms. Albright currently hold? (ANSWER: U.S. Ambassador to the UN) Ask students to discuss Ms. Albright's qualifications. Do they agree that she is best suited to this important Cabinet post? Explain.
2. Using a map of the world have students identify those nations with which the U.S. is actively involved, e.g., Bosnia, Somalia, China, Mexico, etc. Group students and assign one nation to each group. Their job is to research periodicals and newspapers to create a profile of their assigned nation for Ms. Albright's use. They must decide what she should know in order to help the President determine U.S. policy toward that nation.

EDITOR'S DESK: NEWSQUIZ (PG 4)

3. This week's NEWSQUIZ challenges students to name the locations of several stories from this week's CNN NEWSROOM programs. Distribute the QUIZ and have students work independently to come up with the correct locations. ANSWERS: 1-Belgrade (Yugoslavia); 2-Mars; 3-Paris, France; 4-the moon; 5-Washington, D.C.; 6-San Francisco, California, USA; 7-China; 8-Miami, Florida USA. Have each student choose one news item described and present a brief news report on that story.

FALL MAGIC (PART III): HOMECOMING

4. Ask students to name every person who has some connection to a school homecoming: chaperones, football players, band members, queens and other "stars", alumni, janitors, etc.) Invite students to write a short story or descriptive essay about a homecoming dance from the point of view of one of the people on their list. Does the imagery shown in the video segment fit the "eyes" of all homecoming's "beholders"? Explain.

MEDIA LITERACY: ASSESSING COVERAGE

5. Discuss the statements taken from MEDIA & VALUES found on the HANDOUT (pg 3) with your students. Do they agree or disagree with these statements? What examples from CNN NEWSROOM can they cite to explain their opinions?
   a. Give them a week to monitor TV programs before completing the HANDOUT. Then continue your first discussion. Did anyone change his/her mind? How would those who disagree with the statements rewrite or modify them?
   b. For HOMEWORK have each student choose one of the three options in the DIRECTIONS and write a short paper.
   c. Bind these into one document to share with parents and other interested adults in the community.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Madeleine Albright Tony Lake Sandy Berger William Cohen

***** ** ** * December 6, 1996 (3)
* * * * * *
* * * * * * MEDIA LITERACY
******** ** ** STUDENT HANDOUT: WHAT TO TELL KIDS

DIRECTIONS: Read each of the statements taken from "Five Important Ideas To Teach Your Kids About TV" from MEDIA & VALUES, No. 59-60, pp 10-14. Do you agree or disagree with any or all of this advice? Watch TV for one week, being sure to vary your programs from news to cartoons to movies to sitcoms. Then give examples from your viewing that support each statement and other examples that refute each statement. After a class discussion in which you share your data, write a short paper in which you:

a. Agree with all of the statements and explain why.
b. Disagree with the statements, write assertions you believe make more sense and explain your opinions.
c. Modify the statements, keeping those parts with which you agree and changing those you can't accept and explain your opinions.

STATEMENT 1: You're smarter than your TV.

PRO	CON

STATEMENT 2: TV's world is not real.

PRO	CON

STATEMENT 3: TV teaches us that some people are more important than others.

PRO	CON

STATEMENT 4: TV keeps doing the same things over and over again.

PRO	CON

STATEMENT 5: Somebody's always trying to make money with the TV.

PRO	CON

12/06/96 (4)

LOCATION,
LOCATION

DIRECTIONS: This week NEWSROOM brought you a variety of stories from sites around the world and from some "out of this world." For each news clue below, list its location or where the story took place.

1. Thousands of people turn out in bad weather to protest a ruling on recent elections and demand the resignation of their leader.

Where?_____

2. PATHFINDER is on its way to explore this place.

Where?_____

3. A commuter train explosion fuels fear of terrorism in this European city.

Where?_____

4. CLEMENTINE discovered ice here.

Where?_____

5. Madeleine Albright is about to leave her post at the U.N. for the job of Secretary of State in this city.

Where?_____

6. This is the site of the first national monument dedicated to AIDS victims and their families.

Where?_____

7. In spite of their fascination with pagers and cell phones, most citizens of this nation do not have basic telephone service.

Where?_____

8. Florida's governor has appointed a board to oversee this city's finances, after it declared a "financial emergency."

Where?_____

Check your answers, then choose any one of these stories and present a brief (2 minute) news report on that story to the class.

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******** ** ** NEWSROOM WORLDVIEW

December 6, 1996 (5)

HUNGER: MEXICO--HEALTH; MEXICO--MALNUTRITION; MEXICO--SOCIAL CONDITIONS

1. Why are the Taraumara Indians of Northern Mexico particularly threatened by malnutrition? To what extent does malnutrition affect all of Mexico? Gather the following data about Mexico:
   a. Population attributes: age distribution, literacy rates and income levels.
   b. Health statistics: incidence of disease, infant mortality and malnutrition.

   Study your data and use it to make a list of generalizations about the major problems facing Mexico today. Also, gather information about the specific conditions under which the Taraumara Indians live. How do their conditions compare with those of Mexicans as a whole? If you were an official with limited resources, which of the problems you have identified would you choose to improve first? Explain. How would your plan affect the overall condition of Mexico's people? How would it affect the Taraumara Indians?

INTERNET: http://www.neosoft.com/~emmf/sites/otomi/otomi.htm

LOST PARADISE: CHILE--EASTER ISLAND; EASTER ISLAND--SOCIAL CHANGE
2. What contacts has the outside world had with the people of Easter Island? What effect have these contacts had? Conduct a study of the people of Easter Island, including what they do for a living and the general characteristics of their culture. Decide whether Chile should protect this culture from outside influences or allow those influences as part of the normal growth of a culture. On what do you base your response?
INTERNET: http://www.city.net/countries/chile/categories.html#info

NEW YORK: UNITED STATES--EXHIBITIONS; ARTISTS--JEAN BAPTISTE COROT
3. Of what does the Corot exhibition consist? What is the significance of Jean Baptiste Camille Corot to the world of painting? Find out for yourself about the significance of Corot. Search for information about his life and his painting. Use your information to create an advertisement for the New York exhibition. What attributes of Corot did you choose to emphasize in your advertisement? Why do you think that those attributes will most interest people in the exhibit? What prediction would you make about the success of the Corot exhibit? Explain your reasoning.
INTERNET: http://sunsite.oit.unc.edu/wm/paint/auth/corot/

----------WORLDVIEW: TODAY'S NEWS TERMS----------
Chihuahua State Taraumaras malnutrition drought Rapa Nui
universal health care Impressionism Metropolitan Museum of Art

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Monday, December 9, 1996

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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Serb court ruling denies seats to 33 opposition candidates.	3:25	4:25
HEADLINES	GHANA GOES TO THE POLLS; SINGAPORE TRADE TALKS BEGIN; NEW ENGLAND POWER OUTTAGE	1:10	5:35
WHO SAID IT?	Orson Welles, U.S. director/actor/writer	:35	6:10
FUTURE DESK	Federal Communications Commission opens up the way to high-definition TV (HDTV).	2:30	8:40
SPACE IS THE PLACE	Space shuttle COLUMBIA touched down on Earth, ending its longest mission ever.	:35	9:15
WEBSITE	Log onto NEWSROOM: CNN.com/newsroom	:30	9:45
HOME AND AWAY	(PART I) Boarding school is not only a school, it's a home away from home.	4:15	14:00
TOSS TO CNN NEWSROOM WORLDVIEW	----------	2:10	16:10
TOP OF THE WORLD	Although the situation has improved, hunger remains a problem in North Korea.	3:45	19:55
TAKING CARE OF BUSINESS	At a Latin American summit meeting, all delegates affirm democracy as their goal.	2:30	22:25
THIS DATE	In 1987, the Palestinian "Intifada" began.	:35	23:00
INSIDE ASIA: HOMETOWN	The Chinese Premier's hometown is far less than a showcase for Chinese progress.	3:05	26:05
FAST FACT: FILM BOOM	The Brazilian film industry is developing a unique, Brazilian form of cinema.	2:55	29:00
CNN NEWSROOM WORLDVIEW CLOSE		1:00	30:00

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ANCHOR DESK December 9, 1996 (2)

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TOP STORY: YUGOSLAVIA COURTS

1. How would you characterize a government that is "...turning deaf ears to both the political dissent...and the electoral commission"? What complaints/criticisms are charged against the government? If the Belgrade government's opposition "can count on support in areas far beyond the capital," what predictions would you make for the current government's "life expectancy"? Defend your response.
2. How significant is the trade union's position? Replay the video segment for students, if needed, and ask students to note the union's grievances and membership numbers. Then have students, in groups, gather information on the pivotal roles unions have played in modern political history (e.g., Poland, U.S., France, etc.).
   a. What kinds of unions were particularly strong? Did different unions join forces?
   b. How large were they? Were they urban, rural or both?
   c. Identify union leaders and the roles they played.
   d. What political issues galvanized the unions? How much support did they receive from the "rank and file"? From the general public?
   e. What difference did the unions make in the political situation?

   Have groups present their findings to the class. Together, compare union involvement in political history and note patterns. Project possible scenarios for the former Yugoslavia's trade unions, using an "If...then" approach. Save the scenarios to compare with developments in Belgrade.
3. Review the Dayton Peace Accords. Then have students a) devise a scale to rate the Belgrade government on its adherence to the provisions of the Accord and b) recommend remedies for non-compliance.

HOME AND AWAY (PART I): BOARDING SCHOOL

4. Ask: What is a "boarding school"? What "advantages" might boarding school attendance give a student?
5. Have students name different kinds of schooling experiences. Discuss what students perceive as the pros and cons of each. Then have them make a journal entry on what they believe the "first day" would be like at a school different from the type they attend now.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Electoral Commission trade union Slobodan Milosevic Dayton Accord
Federal Communications Commission (FCC) commencement tuition

***** * * ***** * * ***** ***** December 9, 1996 (3)

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*     *   *   *   *   * *   *  *
*     *****   *   ***** *    * ***** DESK:  HDTV
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1. BEFORE VIEWING: How has the television changed in your lifetime? Why do you think manufacturers are always looking for ways to improve the television set?

2. AFTER VIEWING: What is HDTV? Compared with current television, what does HDTV offer to the consumer? When are HDTV sets scheduled to hit the market in the U.S.? What is likely to happen to their prices shortly after they are introduced? Why?

3. AFTER VIEWING: Have students explain the interactivity possible with HDTV. Discuss, for example, how one could learn more about the sports players using HDTV.
   a. Group students. Secure a recent newspaper and have groups find the TV listings for that day or week. Then have each group choose one program and design a "web page" for that program, containing INTERNET "links" to other, related sites. For example, if a group chose a medical drama with a focus on AIDS, the group would create an informational web page for that episode with links to direct viewers to additional sites for information on AIDS and HIV.
   b. If possible, direct groups to go on-line to find and use actual web sites as their links.
   c. Have each group share its interactive television plan with the class.

   Discuss how the interactive capability offered by HDTV could provide educational as well as entertainment possibilities.

4. Group students. Have each group conduct research to learn about scanning -- what it is and how it is used among different television systems around the world. Have groups share their findings and compare television scanning pattern systems for different countries. At a proposed 1,125 line signal, how does HDTV compare with these systems? Discuss.

5. Distribute the HANDOUT (pg 4) to students in small work groups. Have each group
   a. identify and explain at least one improvement in television since its creation in each category given.
   b. state the impact on the consumer/viewer for each.
   c. come up with the "next" advance in television and either illustrate it in a diagram or create a small model of their idea and share their work.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

progressive scan FCC digital technology interactivity HDTV

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*****  **    **    *                          December 9, 1996 (4)
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*      *   * *   * *
********    **    ** STUDENT HANDOUT:  ADVANCES IN TELEVISION
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DIRECTIONS: Today's FUTURE DESK segment tells us about the latest

advance in television: high-definition television (HDTV). How has TV changed over the years since its creation? For each category below, find at least one change that television has undergone and explain how that change has impacted the consumer/viewer.

CATEGORY	ADVANCE & EXPLANATION	EFFECTS ON CONSUMER/VIEWER
picture quality		
size of television		
additional features & components (e.g., remote control)		
sound quality		
broadcast channels		

Present your information to the class. Then decide how YOU would like to see television change in the near future. Create a diagram or drawing of this future advance in television or make a model of the television of the future, incorporating your idea.

December 9, 1996 (5)

NEWSROOM WORLDVIEW

FOOD: NORTH KOREA--ECONOMIC CONDITIONS; NORTH KOREA--FOOD SUPPLY

1. How did the "submarine affair" further aggravate North Korea's food shortage? Investigate N. Korea's submarine "invasion" of S. Korea. Use your data to hypothesize about what N. Korea's intentions might have been. Review the background of their relationship and list what appear to be N. Korea's goals in this relationship. Use the list to evaluate your hypotheses about the incident. What do you think was the crew's purpose? How would this fit into N. Korea's foreign policy goals? All

things considered, is it an acceptable policy for countries to isolate N. Korea more because of this incident? Explain. If you were a UN ambassador, what would you encourage the UN to do about N. Korea's situation?
INTERNET: http://www.public.iastate.edu/~risalvad/hunger.html
http://www.city.net/countries/north_korea/#info

LATIN AMER. SUMMIT: CHILE--CONGRESSES AND CONVENTIONS
2. Describe the outcomes of the summit meeting. How genuine was the commitment to democratic principles? Find out the extent to which real democratic change has taken place in Latin America. Each student should gather information about a specific country, focusing on the type of government that exists there now, 25 years ago and 50 years ago. Assess the level of freedoms, rights and citizenship involvement allowed in each time period. Identify changes that have taken place in each country researched then compare the countries. What conclusions can one draw about the political changes that have taken place? Considering the perceived trends, how important is it for the U.S. to pressure Cuba for political change through implementing the Helms-Burton Act? Does it appear that democratization is a natural trend or will pressure be needed to make it happen? Suggest the best U.S. policy.
INTERNET: http://city.net/countries/chile/categories.html#info

CHINA DENG HOMETOWN: CHINA--ECONOMIC DEVELOPMENT
3. What is the economic condition of Deng's hometown? What does his relationship with Paifang suggest about Deng's character?
INTERNET: http://www.eecs.ukans.edu/~btwang/China/China.html#PRChina

BRAZIL FILM BOOM: BRAZIL--MOTION PICTURE INDUSTRY
4. Why is it suggested that the Brazilian film industry is particularly important to the identity of Brazilians? How is the government using incentives to promote Brazilian cinema?
INTERNET: http://www.ibase.org.br/~cinemabrazil/yourlink.html#linked
----------WORLDVIEW: TODAY'S NEWS TERMS----------
unprecedented Helms-Burton Act regimented poverty level

NEWS NEWSROOM

Tuesday, December 10, 1996

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******  **   **   *                          Tuesday, December 10, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The FBI appeals to the public in an attempt to solve the Olympic Park Bombing case.	3:45	4:45
HEADLINES	U.N. APPROVES IRAQI OIL SALE	:40	5:25
ON THE MAP	Facts about Hungary and its people	1:00	6:25
INTERNAT'L DESK	Hungarian immigrants to the U.S. recall their flight from communism.	2:45	9:10
F.Y.I	About 25% of boarding school students are on some form of financial aid.	:35	9:45
HOME AND AWAY	(PART II) Saying goodbye to family and friends is the toughest part of boarding school life for many students.	4:50	14:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:25	16:00
TOP OF THE WORLD	Berlin, Germany, is the first stop in the heroin trade coming from central Asia.	2:35	18:35
INSIDE S. AMERICA	Chile's commitment to the environment is growing with their economy.	2:50	21:25
TAKING CARE OF BUSINESS	Peace Corps recruits older volunteers who have with specialized skills.	1:55	23:20
CHECK IT OUT!	David Dicks, age 18, is the youngest person to sail around the world alone.	:35	23:55
WILD KINGDOM	The horse has always been an important part of Mongolian history and culture.	5:00	28:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	30:00

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ANCHOR DESK December 10, 1996 (2)

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TOP STORY: FBI OFFERS REWARD FOR OLYMPIC PARK BOMBING INFORMATION

1. Why did FBI officials play a recording of the bomb warning at the press conference yesterday? Are authorities assuming that the person who called in this threat is the bomber? Explain. What kinds of information are they hoping the public can provide? What kind of incentive have they offered to induce someone come forward with that information?
2. Ask each student to recall the scene at the last large gathering of people they attended. Students might consider a concert, festival, athletic event or any similar event that brought thousands of individuals to one place.
   a. Have each student write down what the event was and what happened there.
   b. Give students a few minutes to think about the people they saw at this event: What does each student recall about the individuals around him/her? How many such individuals could he/she describe if called upon? How would the student describe each individual he/she saw or met? Have students write down their answers, then share these with the class.

   Generate a class discussion comparing this activity to what law enforcement is asking the public to do in order to solve this case. Do you think this is a reasonable request or a monumental task? How accurately could students describe what they saw and heard in similar circumstances? Discuss.

HOME AND AWAY (PART II)

3. Describe Steve Martin's feelings as he begins his semester at Darlington Boarding School. Why did he decide to attend this school? Why is he having mixed emotions as the year begins? How do his parents feel about the decision to attend a school away from home?
4. Ask students to consider what they might do in Steve's place. Tell each student to pretend that he/she has just been offered a scholarship to a prestigious boarding school far from home. Focus students' thoughts on the benefits and sacrifices associated with attending such a school. Then challenge each to write a diary entry describing his/her feelings and ultimate decision.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Centennial Olympic Park Atlanta, Georgia FBI accomplice
arrest and conviction fragments "real world challenges"

December 10, 1996 (3)

***** DESK: HUNGARIAN ANNIVERSARY

1. BEFORE VIEWING: Lead a class discussion of the different kinds of catalytic events that have led people to emigrate to the United States. Have students support their statements with historical fact.

2. AFTER VIEWING: Why would Camp Kilmer be referred to as Karoly and Kaitlin Nagy's Ellis Island? What did the real Ellis Island have in common with Camp Kilmer? In what ways was it different?

3. According to the video report, "Most of the refugees stayed in the United States." Divide the class into groups and give each group a small copy of a world map.
   a. Have each group search for information on where Hungarians settled after the uprising.
   b. Groups should mark these on the map and create an accompanying key.
   c. Challenge students to find information on the ways these refugees assimilated into other cultures and the traditions they retained.
   d. Groups should also try to find out how refugees fared who returned to Hungary years later.

   Have groups present their maps, examples of cultural assimilation and/or retained traditions and, if possible, anecdotes or stories revealing personal experiences. Where did the emigrants make the best adjustments? In comparison, how did those who returned to Hungary fare? Why did they return? What reasons did others give for not going back? How similar were the reasons given for both?

4. Read the following statement from the video to students: "According to our minds and hearts, that revolution constitutes the beginning and the end of communism and...the totalitarian Soviet empire." Distribute copies of the HANDOUT (pg 4) to groups of students. Have each group read about the events that led directly to the October Uprising. Then challenge students to conduct research into the relations between the USSR and Hungary after October 1956. How might the speaker quoted above use this information to illustrate the point?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
Ellis Island communism revolution refugee totalitarian

December 10, 1996 (4)

******** STUDENT RESOURCE: OCTOBER UPRISING

Hungary joined the Axis Powers late in 1940 then followed Germany's attack on the Soviet Union in 1941. This war was not popular at

home and Hungary withdrew most of its troops from the Soviet border two years later. In 1944, Germany occupied Hungary, an ally it did not wholly trust, and set up a "puppet government." The USSR liberated Hungary from Germany the following year then remained to establish a provisional government in eastern Hungary.

Hungary signed an armistice with the USSR in January 1945 and its 10 century-old monarchy gave way to a republic. They held their first elections in 1945 and the Communists gained approximately 17% of the vote. The 1947 Treaty of Paris decreed that Hungary had to pay reparations to the Soviet Union which it did, in part, by ceding it certain territories.

The Communist Party, supported by the Soviet military, took control of the country. Terror, repression, executions and forced settlement followed rapidly. Popular Roman Catholic primate, Jozsef Cardinal Mindszenty, was arrested December 26, 1948, for making anti-Communist statements; it is believed he was drugged into confessing to the charges made against him. He was sentenced, first to death then to life imprisonment, and held in solitary confinement. By 1949, the opposition was all but eliminated and Hungary had become a one-party state with a planned economy.

In the afternoon on October 23, 1956, students took to the streets in Budapest, protesting the government's retraction of a permit to hold a rally in Bem Square. Soon workers joined the students and 100,000 people converged on Parliament Square. The protesters demanded Cardinal Mindszenty's release, the democratization of the government and a return to power of the former Premier, Imre Nagy.

Nagy had served as Communist premier from 1953-55. Critical of Soviet power in Hungary, he was removed from office. However, Hungary's Communists, seeking to stop a revolt which was spreading beyond the city, tried to form a coalition government with Nagy as its leader. Nagy and his advisors sided instead with the revolt. They declared Hungary a politically "neutral" state and petitioned the UN for assistance. Nagy's minister James Kadar broke with the neutrality stance and appealed to the USSR for troop support. Nagy was arrested and then executed. The rebellion collapsed but not before Cardinal Mindszenty was removed to the U.S. Embassy, where he remained until he was released to the Vatican in 1971.

INTERNET: http://www.users.zetnet.co.uk//spalffy/h_20.htm
http://www.fsz.bme.hu/hungary/history.html

***** ** ** * December 10, 1996 (5)
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******** ** ** NEWSROOM WORLDVIEW

GERMANY HEROIN: GERMANY--DRUG TRAFFIC--HEROIN

1. Describe changes in the heroin market and how these changes are affecting Germany. Search for data on the world heroin market: where it's produced, the routes, and which countries are sales targets. Make a large "bulls eye" target with 7-8 rings around it. Place the name of the largest heroin recipient in the center and the other major recipients in the appropriate rings. Around the target place the names of heroin producer nations;

in between, place the names of the countries through which the heroin is shipped. What patterns do you see in your "drug target"? Why might it be appropriate to use a target for the center of this model? Why do you think Germany is the focus of a story on the changes in the heroin market? In your opinion, who must be involved to effect a workable solution? Explain.
INTERNET: http://www.city.net/countries/germany/categories.html#info
http://www.paranoia.com/drugs/

CHILE GREEN GROWS: CHILE--ENVIRONMENTAL MOVEMENT
2. What appear to be the goals of Chile's environmental movement? Search for data on Chile's most vulnerable resources, habitats, etc., and monitor Chile's progress in addressing these.
INTERNET: http://www.envirolink.org/search/

RECRUIT: UNITED STATES--PEACE CORPS--RECURITING AND ENLISTMENT
3. What changes have occurred in Peace Corps recruitment? Find out a) the names and locations of Peace Corps projects and b) the requirements and benefits of service as a Peace Corps volunteer. How important is Peace Corps work? Why do you think people volunteer? Invite a representative or a former volunteer to speak to the class about Peace Corps work.
INTERNET: http://www.peacecorps.gov/

HORSES: MONGOLIA--SOCIAL LIFE AND CUSTOMS; MONGOLIA--ENDANGERED SPECIES--WILD HORSES
4. What brought the Mongolian wild horse to near-extinction? Note the efforts to reintroduce the horse to the Mongolian steppes. Group students to investigate the success rate of other species reintroduction programs. Have them list the programs' strengths and weaknesses. What part does local culture play in the success of such a program? Have students speculate about the potential success/failure of the wild horse project based on their findings and what they know of Mongolian culture.
INTERNET: http://www.halcyon.com/mongolia/Takhi.html
----------WORLDVIEW: TODAY'S NEWS TERMS----------
ecology preserve indigenous "Green Movement" outplacement

Wednesday, December 11, 1996

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********* ** ** NEWSROOM

Wednesday, December 11, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Critics attack a plan for TV ratings.	3:10	4:10
BUSINESS BRIEF	Bill Bennett says MCA records is not living up to its promise not to distribute profane music.	:45	4:55
BUSINESS DESK	There's a market for cultural diversity in holiday shopping.	2:25	7:20
AROUND THE WORLD	South African Pres. Mandela signs a new Constitution into law.	:30	7:50
HOME AND AWAY	(PART III) CNN NEWSROOM visits a boarding school in the business of training future leaders.	3:55	11:45
OUR WORLD	Fewer teens are giving to charity.	:30	12:15
OUR WORLD	Teen magazines are growing faster than the industry average.	2:50	15:05
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:00	16:05
TOP OF THE WORLD	Recently released World War II documents give details of some holocaust activities.	3:20	19:25
INSIDE MIDEAST	Palestinians find that Israeli security makes transporting produce difficult.	3:55	23:20
TAKING CARE OF BUSINESS	Nike sports shoes, both new and used, are costly commodities in Japan.	2:30	25:50
CHINA ANTIQUES	Chinese investors are showing interest in buying Chinese antiques.	3:00	28:50
CNN NEWSROOM WORLDVIEW CLOSE		1:10	30:00

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ANCHOR DESK December 11, 1996 (2)

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TOP STORY: CRITICS ATTACK TV RATINGS PLAN

1. Explain how the proposed six-level TV ratings guide would work. What are some criticisms of the system?
2. According to the video, the Caucus for Television Producers, Writers and Directors favors a content-based ratings system like the one in use in parts of Canada. What are some of the labels used in this system? Do you think this is a good idea? Why/Why not?
3. Group students. Challenge each group to come up with its own proposal for a TV ratings system. Would students like to see an age-based system, a content-labeling system, or something else? Allow groups ample time to consider different ideas, arrive at a consensus plan and then present it to the class. As a class, evaluate and critique each other's proposals. Who might be opposed to some of these plans? What individuals or groups might favor some as well? Discuss.

BUSINESS BRIEF: STANDARDS IN THE MUSIC INDUSTRY

4. Have students use the HANDOUT (pg 4) to determine ways each group -- music publishers, music groups, the public and government -- is responsible for setting and maintaining "musical standards."

BUSINESS DESK: MULTICULTURAL SHOPPING

5. Is the cultural diversity in your community's population represented in the marketplace? Have students state their opinions; then, use the HANDOUT (pg 3) to survey local and national advertisers and businesses to test student hypotheses.

HOME AND AWAY (PART III)

6. Describe the mission of the Piney Woods School. How is it unique among many boarding schools? How do students who have "slipped through society's cracks" benefit from attending this school?

OUR WORLD: TEEN MAGAZINES

7. According to the video, what is the focus of most teen magazines? What kinds of stories and features do 'zines offer to the teenage market? Which ones do you prefer to read? Why?
8. Generate a class discussion about why teen magazines, like SEVENTEEN, have been so successful. Then ask students to consider what the new 'zines will have to do to take loyal subscribers away from "traditional" teen publications. Have students work in groups to devise marketing strategy plans for a new 'zine, and share their ideas.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

V-chip Jack Valenti children's advocacy groups rural 'zine

Dec. 11, 1996 (3)

MULTI-CULTURAL DESK: SHOPPING

DIRECTIONS: Survey local and national advertisers, stores and businesses to complete the following chart. Analyze class findings to answer this question for your own community: Is cultural diversity in the population apparent in the marketplace?

What cultures are represented in your survey?

Cite examples of ways these cultures are served:

Products?

Marketing/Advertising?

"Diversity Education" in the media?

Are there cultures in your community that are NOT represented in your survey? Explain.

ANALYSIS: Using the class findings to support an "open letter" to the business community, send congratulations on the recognition and support of diversity; or, explain why it is good business to recognize and support the community's diverse population.

December 11, 1996(4)

BUSINESS BRIEF:
STUDENT HANDOUT: "MUSICAL STANDARDS"

DIRECTIONS: How is each group listed below involved in setting and maintaining standards in the music industry?

MUSIC GROUPS

MUSIC PUBLISHERS

THE PUBLIC

THE GOVERNMENT

Based on the descriptions above, which group do you believe should have the ultimate responsibility? Present your rationale in a 1-minute oral response to the statements made by William Bennett of "Empower America" and Tom Sites of "Recording Industry of America."

December 11, 1996 (5)

** NEWSROOM WORLDVIEW

HOLOCAUST REVELATIONS: WORLD WAR, 1939-1945--ARCHIVES

1. What content was revealed in the recently released documents? Why were they classified as secret? Make a timeline showing when the U.S. and Britain first knew about the Holocaust; what knowledge they accumulated over the course of the war; and, when the public was made aware of these events. Why do you think such information was withheld from the public for so

long? What do you think should be the policy regarding documents classified as "Top Secret"? Find out what your country's policy is on secret documents.

a. How does the policy compare with what you thought it should be?

b. Is the current policy acceptable to you?

If such a policy had been in effect as early as 1935, what impact might that have had on history?

INTERNET: http://detnews.com/menu/stories/30403.htm

ISRAEL FOOD SUMMIT: ISRAEL--BOUNDARIES--SECURITY MEASURES; ISRAEL--TRADE ROUTES

2. Why is Israel tightening security along its borders with Gaza and the West Bank? How has this affected these regions? Use a map of Israel to identify the West Bank and Gaza regions and the transportation routes that connect them. What role does the geographic positions of the countries and the road routes play in creating this trade controversy? What solutions might be possible, given the geographic situation that exists there?

INTERNET: http://www.ensmp.fr/~scherer/adminet/world/il/

CHINA ANTIQUES: CHINA--IMPERIAL CHINA--ANTIQUITIES

3. How is the market for Chinese antiquities changing? Why is this thought to be a remarkable turnaround from the era of the Cultural Revolution? Gather information in order to make a list of the goals and events of China's Cultural Revolution. What happened to Chinese antiquities at that time? How would you expect such a program to affect the people of China? Why, then, is it significant that Chinese citizens today are competing with people of other cultures to purchase remnants of China's imperial past? What does this suggest about how China has changed over the past 30 years?

INTERNET: http://harmony.wit.com/chinascape/oversea/services/art/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

Slonim, Belarus caveat statute of limitations ethnic cleansing genocide GNP Cultural Revolution status symbol antiquities

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NMIS NEWS NEWSROOM HEL

NEWS NEWSROOM

Thursday, December 12, 1996

****** ** ** * Thursday, December 12, 1996
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********* ** ** NEWSROOM

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Scientists and religious leaders meet to discuss space exploration and the religious implications of discoveries.	2:50	3:50
HEADLINES	LOOSE SCREW IN COLUMBIA HATCH; GALILEO REVEALS NEW DATA ON JUPITER'S MOON	:30	4:20
SCIENCE DESK	Pristine Kodiak Island may not fare very well as a space rocket launch facility.	4:00	8:20
AROUND THE WORLD	China chooses Hong Kong's new Chief Executive.	:30	8:50
LOOK AHEAD	Tomorrow: San Fran's Golden Gate Bridge	:45	9:35
HOME AND AWAY	(PART IV) NEWSROOM conducts a roundtable discussion with students from Choate.	5:20	14:55
TOSS TO CNN NEWSROOM WORLDVIEW ----------		:45	00:00
TOP OF THE WORLD	China's goal -- to be self-sufficient in food production -- often causes problems.	3:40	00:00
INSIDE EUROPE	The German government is being urged to commit to more public transportation.	3:00	00:00
BRITISH STONE	The Stone of Scone is on its way back to Scotland after 700 years.	2:40	00:00
DA VINCI DISPLAY	Leonardo Da Vinci's "lab notebook" is currently on display in New York City.	3:15	00:00
CNN NEWSROOM WORLDVIEW CLOSE		:30	30:00

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ANCHOR DESK December 12, 1996 (2)

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TOP STORY: SPACE AND RELIGION

1. Ask students: Why would the possibility of life on Mars raise both scientific and religious questions "...about the direction of space exploration"? Are the questions posed by science and religion mutually exclusive? Explain.
2. Review NASA's checkered track record. Then have students respond to the following question: Why would NASA want to enlist the support of other scientists and the religious community in its projects? In your opinion, was this a "smart move" on NASA's part? Explain. As a class, devise a simple poll to find out how your community feels about the allocation of large amounts of "taxpayer dollars" to space exploration. Share and collate your results. Create a graphic and written profile of who does and does not want large amounts of money spent on space exploration and why.
3. Brainstorm and list with students the scientific discoveries they believe have been the most significant ones in history. Group students and divide these discoveries among the groups.
   a. Have groups conduct research to find out what made each discovery significant. What impact did it have on society? How did it change the way people thought, interacted, etc. How was it received by the dominant religious community? What discoveries did it spawn?
   b. Have each group recreate as dramatic presentations in front of the class one discovery and its social and religious impact. Dramatizations can include both recreated and imaginary dialogue.
   c. Have the class critique each group's presentation. Then have groups revise and refine their dramas based on the class critiques.

   Arrange to have the groups present their dramas to other classes.

HOME AND AWAY (PART IV)

4. In what ways might the perceptions people have about Choate and the actual reality be quite different? Cite stereotypes people might have about boarding schools and those who attend them. Which of these did the video report dispel? Explain.
5. In the video, Kate cited "time management" as her greatest difficulty. Have students identify what they believe would be their most difficult bad habit to overcome if they went away to school. Discuss these in class and encourage students to offer their classmates suggestions for ways to relieve each problem.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Big Bang NASA ethical language GALILEO COLUMBIA stereotype

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***** ***** ***** ***** *     * ***** ***** DESK: ROCKET LAUNCH
                                              SKIFF
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1. BEFORE VIEWING: Ask students to describe a rocket launching facility. Where are the most important rocket launching facilities located? Why?

2. AFTER VIEWING: Have students compare Kodiak Island with the location of existing rocket launching facilities. How do the following characteristics differ: geographic locations, the weather and the demographics of the locals? Is Kodiak Island similar to current launching facilities in any way? Explain.

3. Ask students to brainstorm technologies necessary for the successful launch of a rocket. What chemicals are used? What by-products result form rocket launches? Are these dangerous? Arrange for student access to media materials so students can research the ecology of Cape Canaveral. What was the area like before the incursion of the NASA? How is it different today? Challenge students to use information to explain how launching rockets has affected the ecology of Cape Canaveral.

4. Have students find census data from the Kodiak Archipelago to answer the following questions:
   a. What is the population of the Archipelago?
   b. How has the population changed over the past century?
   c. What is the average income for its residents?
   d. What is the rate of unemployment?
   e. What jobs are available? How much do they pay?

   Based on the answers found, are new industries needed on Kodiak Island? Express your answers in the form of an editorial. Submit the best ones to the local paper on Kodiak Island.

5. Distribute copies of HANDOUT (pg 4) and arrange for student access to reference materials. Tell students to follow the directions to develop an impact statement predicting how a rocket launch facility would effect the animal life of Kodiak Island. Share information in class then help students draft a report that detailing students' findings. Send a copy of the completed study to the Alaska Aerospace Development Corporation and/or the U.S. Fish & Wildlife Service.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Kodiak Island	Alaska Aerospace Development Corporation	
hydrochloric acid	U.S. Fish and Wildlife Service	polybutadianee

DATELINE: Sep. 29, 1996 SCIENCE & TECHNOLOGY WEEK JELLYFISH (4)

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*****  **    **    *                          December 12, 1996 (4)
*      *  *  *  *  *
*      *   * *   * *
********    **    ** STUDENT HANDOUT:  ROCKET LAUNCHING IMPACT
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DIRECTIONS: Before an industry can move into a new area, state and federal agencies, such as the Environmental Protection Agency (EPA)

study the effect the industry could have on the environment. A huge consideration is the how the industry will affect indigenous species in a place like Kodiak Island, with its menagerie of animals. Listed below are some of the animals that live in or around the island. Research to find the natural history of these animals and fill in the chart. In the blanks place the name of other animals that live in or around the Island. Predict how the rocket launching industry will affect them. Be thorough; you will send your data to decision makers in Alaska.

ANIMAL SPECIES	HABITAT	NICHE	RELATIVE ABUNDANCE	HOW AFFECTED BY INDUSTRY
Kodiak bear				
Pacific salmon				
sea lion				

December 12, 1996 (5)

NEWSROOM WORLDVIEW

MOUTHS TO FEED: CHINA--ECONOMIC POLICY; CHINA--FOOD SUPPLY

1. What is China's policy of "food self-sufficiency" and what impact has it had in the past? How is the new "food security" policy altering the severity of the past policy? Compare China's standard of living in 1975 and 1995, or other comparable years. Your data should include the population size and levels of agricultural production of all foods.
   a. Divide the amount of each food produced by the population in that year to get a figure representing the amount of

that product available to each person that year if all products were distributed equally.

b. Compare that average figure for the 2 years of your study. Has China made real gains in feeding its population?

c. Divide the 1995 amounts for each person by 365 days to determine what the approximate daily allotment per person might be at best. Would you consider this diet adequate if it was available to each citizen? Why/Why not?

Why do you think China has changed its policy?

INTERNET: http://www2.nando.net/newsroom/ntn/world/091295/world558_2.html

TRAFFIC SNARL: GERMANY--CITY TRAFFIC

2. Describe Berlin's traffic. How does the Green Party want to change the future of transportation there? Create a profile of the Green Party. In what countries is it strongest? Where is it growing the fastest? What are its goals? To whom do you think such a political party might appeal most? How important is the Green movement in your country? Why do you think the Party might be particularly strong in Germany?

INTERNET: http://www.city.net/countries/germany/categories.html#info

STONE: SCOTLAND--HISTORY; ENGLAND--HISTORY

3. What is the "Stone of Destiny" and how did England get it? How has Scotland reacted to its return?

INTERNET: http://www.catalyst-highlands.co.uk/wallace/destiny.htm

NY DISPLAY: EXHIBITIONS--LABORATORY MANUALS--CODEX LEICESTER; LEONARDO DA VINCI

4. What is the significance of Leonardo Da Vinci's Codex Leicester? How do visitors to the exhibit react to his work? Create a "gallery" of Da Vinci's drawings of inventions or ideas for machines to demonstrate the range of his thinking.

INTERNET: http://www.amnh.org/Exhibition/

----------WORLDVIEW: TODAY'S NEWS TERMS----------

self-sufficiency infrastructure incentive Great Leap Forward
famine USDA Green Party Trabi John Major nationalized

Friday, December 13, 1996

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******  **   **   *                          Friday, December 13, 1996
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*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	A new study on endangered species shows that few are making a comeback.	3:20	4:20
HEADLINES	SADDAM HUSSEIN'S SON SHOT; FIRE DETECTORS TO BE INSTALLED IN CARGO HOLDS OF U.S. PLANES; BLUE CHIP STOCKS FALL 98 POINTS	:45	5:05
EDITOR'S DESK	CNN NEWSROOM presents updates on Belgrade protests, TV ratings and other stories.	4:15	9:20
LOOK AHEAD	Next week: AIRPLANE TRAVEL	:30	9:50
MONUMENTAL!	Tour the Golden Gate Bridge.	3:50	13:40
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:15	14:55
TOP OF THE WORLD	The people of Hong Kong are concerned about losing freedoms under China's rule.	2:20	17:15
NEWSDATE	Martial law declared in Poland in 1981	:35	17:50
WHO, WHAT WHERE: BURMA	Burma's military government hopes to encourage increased tourism there.	3:35	21:25
TAKING CARE OF BUSINESS	The latest figures show an uneven pattern in Japan's economic recovery.	1:55	23:20
INSIDE S. AMERICA	The King of Spain is working to build business relationships with Latin America.	2:35	25:55
WILD KINGDOM CHEETAHS	Increasingly, cheetahs are becoming an endangered species.	2:35	28:30
CNN NEWSROOM WORLDVIEW CLOSE		1:30	30:00

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ANCHOR DESK December 13, 1996 (2)

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****

TOP STORY: ENDANGERED SPECIES

1. Ask students to read the following statement and then discuss opinions, pro and con, in light of the video segment.
   "When all is said and done, we have only this one planet to inhabit. We are, or should be, more than anything else, the stewards of this unique oasis in an otherwise apparently barren and inhospitable universe."
   --HRH The Prince of Wales from SAVE THE EARTH, Atlanta, GA: Turner Publishing Inc., 1991.
2. What do students think is meant by the statement: "The ideal habitat isn't always the ideal habitat to raise your crops and get your income."? Divide the class into 3 groups.
   GROUP 1: Identify local endangered or threatened species. What do these animals need in their habitat to survive? Space? Food? Shelter? Water? Prepare a report for the class.
   GROUP 2: Survey local habitats where these animals live. What are the characteristics of the area? What food, space, shelter and water is available to the animals? How has human activity impacted the habitat? Prepare a report.
   GROUP 3: After Groups 1 and 2 have shared reports, compare findings and suggest steps that could be taken to make the area welcoming to both animals and humans.

MONUMENTAL: THE GOLDEN GATE BRIDGE

3. Brainstorm words or concepts engendered by the word "bridge." Associations can be both positive and negative. Challenge students to create a "painted poem" of the Golden Gate Bridge using brainstormed words and video images.

EDITOR'S DESK: NEWSQUIZ and MEDIA LITERACY

4. Distribute the NEWSQUIZ (pg 4). Have students identify each person, place or term by its clue. The letters for each correct answer are "scrambled." ANSWERS: 1-Dayton Accord; 2-"Big Bang"; 3-accomplice; 4-tuition; 5-Slobodan Milosevic; 6-Atlanta; 7-Soviet Union; 8-Kodiak. Check students' answers, then divide students into groups. Challenge each to devise its own "word game" based on stories from this week's news. Allow groups to use any available news resources.
5. Review the EDITOR'S DESK and Wednesday's TOP STORY on TV Ratings. Distribute the HANDOUT (pg 4) and review the directions with students. After 1 week discuss their findings.
   a. Did ratings for the same shows agree? Why/Why not?
   b. Which system did they prefer? Why? Which do they think their parents would probably prefer? Explain.
   c. If they created the ideal system, what would it look like?

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

endangered species development habitat suspension bridge landmark

December 13, 1996 (3)

MEDIA LITERACY:
STUDENT HANDOUT: WHAT TO TELL KIDS

DIRECTIONS: Use the following form to rate your own viewing choices for one week. Then prepare answers to the questions at the bottom of the form for a class discussion. Below, list the TV shows you like to watch below. Then rate them, first using the U.S. System then the Canadian System. For each show briefly note the reason(s) you used to assign your ratings. In class compare notes.

a. Did your classmates' ratings agree? Why/Why not?
b. Which system did you feel was most informative? Why?

U.S. TV RATINGS PROPOSAL		CANADIAN RATINGS SYSTEM	
K	All Children	V	Violence
K-7	All Children Over Seven	L	Language
		S	Sex
TV-G	General Audiences	* Each letter is followed by "qualifiers" such as	
TV-PG	Parental Guidance Suggested	a) occasional	
TV-14	Parents Strongly Cautioned	b) frequent	
TV-M	Mature Audiences Only	c) widespread	

TV SHOW	U.S. RATING	CANADIAN RATING	REASONS FOR RATING CHOICES

12/13/96 (4)

SCRAMBLED ANSWERS

DIRECTIONS: Each clue below describes a person, place or term you heard this week on CNN NEWSROOM. To help you, the answer to each clue is "scrambled": All you have to do is rearrange the letters in each word and write your response on the line that follows the clue.

1. name of the peace agreement that ended the civil war in Bosnia
   ANSWER: TYDNOA CAODCR

   _____

2. one theory on the origin of the universe ANSWER: GBI NGAB

   _____

3. person who assists another in committing a crime
   ANSWER: CEMCALPIOC

   _____

4. what a person pays to attend boarding school ANSWER: OIIUNTT

   _____

5. Belgrade protesters want this leader to step down
   ANSWER: DOBASNOL CMIVISOEL

   _____

6. site of this summer's CENTENNIAL OLYMPIC PARK bombing
   ANSWER: NTLAATA

   _____

7. nation that invaded Hungary in November 1956
   ANSWER: EOIVTS IUNNO

   _____

8. this pristine island may not fare well as a space rocket launching facility ANSWER: DAKKIO

   _____

Check your answers, then devise a word game to test your classmates' knowledge of this week's news. Use any news resources available to you in creating your game.

***** ** ** * December 13, 1996 (5)
* * * * * *
* * * * *
******** ** ** NEWSROOM WORLDVIEW

HONG KONG: HONG KONG--POLITICS
1. Who is Hong Kong's Chief Executive-designate? Review with students the significance of this appointment. Have them use the Internet to create a brief profile of Tung Chee-Hwa and his vision for a Hong Kong reunited with China.

INTERNET:
http://www.smh.com.au/daily/content/1996/Oct/24/world/961024-

world2.html

BURMA VISIT US: BURMA--POLITICS; TOURIST TRADE
2. Why is the Burmese government interested in promoting tourism? Why does the opposition want tourists to stay away? Divide the class into 4 groups. Have 2 groups search for information about the current political situation; have the other 2 groups search for information about Burma's tourists attractions. Have groups create debate topics then hold debates with their opposing groups. As a class, discuss debate outcomes then have students respond to the following questions: Who will be hurt if the tourism promotion is a success? A failure? If you could, would you visit Burma? Explain your answer.
INTERNET: http://www.city.net/countries/burma/#info

CORPORATE EARNINGS: JAPAN--BUSINESS; JAPAN--ECONOMIC CONDITIONS
3. What do the recently released figures suggest about the strength of Japan's economic recovery? Which sectors of the economy appear to be experiencing the most success?
INTERNET: http://www2.nando.net/newsroom/ntn/world/011696/world10_25953_S2.html

CHILE/SPAIN BIZ: CHILE--ECONOMIC DEVELOPMENT; BUSINESS--INTERNATIONAL COOPERATION
4. Why are Spain's King and Queen visiting Chile? What economic relationship exists between Spain and Chile? Gather data about who the major trade partners are for both countries and the volume of trade done with each trade partner. Note the global trade patterns for both countries on a world map. With whom does Chile trade? How important are the other Latin American countries to Chile's international trade? Characterize the current trade relationship between Spain and Chile. To what extent do you expect the King's mission will be successful?
INTERNET: http://www.DocuWeb.ca/SiSpain/english/foreign/latin.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
provisional fiscal year economic recovery consumption tax
fiscal spending CTC free trade zone ecosystem Cheetah Fund

Monday, December 16, 1996

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* * * * * *
********* ** ** NEWSROOM

Monday, December 16, 1996

Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Boeing, McDonnell-Douglas merge to form the world's largest aerospace company.	3:10	4:10
HEADLINES	U.S. PRES. CLINTON SHAPES ECONOMIC TEAM	1:30	5:40
AROUND THE WORLD	Students keep pressure on Serb president Milosevic as he attempts a compromise.	1:10	6:50
FUTURE DESK	A Georgia farmer uses an unconventional method for mulching his Christmas trees.	3:00	9:50
WEBSITE	NEWSROOM on the 'Net: CNN.com/NEWSROOM	:20	10:10
COMMUNICATE TRANSFORM	Internet use has exploded worldwide and the new features set for 1997 guarantee even more traffic on the superhighway!	4:45	14:55
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:10	16:05
TOP OF THE WORLD	One year after the Dayton Accords, some progress has been made in Bosnia.	4:00	20:05
FAST FACT: FRANCE FOOD	France's farmers are suffering due to Europe's changing agricultural markets.	3:10	23:15
TAKING CARE OF BUSINESS	A small group of young men are finding big material rewards for their hard work.	2:45	26:00
CHECK IT OUT!	EGYPT: Sub-soil water threatens a 4,000 year-old temple.	:35	26:35
INSIDE AFRICA	Ethiopian excavation may yield evidence of the oldest human ancestor.	2:20	28:55
CNN NEWSROOM WORLDVIEW CLOSE		1:05	30:00

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ANCHOR DESK December 16, 1996 (2)

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TOP STORY: BOEING/MCDONNELL-DOUGLAS MERGER

1. Explain how the merger of these two aerospace giants is expected to help each company. What obstacle could block this merger? What are antitrust laws and how do they protect the consumer? Have students work in groups to research the Sherman Antitrust Act of 1890 and share their findings. In a free market system, why is it necessary sometimes for government to intervene and legislate economic policies like Sherman Antitrust? Discuss.
2. Who wins, who loses when mergers occur? Distribute the HANDOUT (pg 4) to student groups. Have each group search resources to select one recent corporate merger to analyze. Direct groups to state the merger's positives and negatives from the perspective of the employees, stockholders, consumers and competitors. Have each group share its findings and discuss how that merger affected the industry as well.

FUTURE DESK: TIRE MULCH

3. What is "mulch," why do people use it and of what is it usually made? Discuss the environmental problems resulting from discarded tires. What properties make tires good mulch material? Are there any downsides? Explain.
4. The Christmas season generates more waste than does any other time of the year. Generate a list of materials that are usually discarded after Christmas. Include games, toys, etc. Group students and distribute the HANDOUT (pg 3). Ask them to choose materials from the class list and, for each, a) indicate the environmental hazard, b) note other uses for that material that could lead to a cleaner environment and, using their imaginations, c) suggest possible future uses that would be environmentally sound. Have groups share their charts. Ask students to implement at least one of their group's suggestions for recycling and report that usage to the class.

COMMUNICATION TRANSFORMATION: INTERNET FUTURE

5. Businesses constantly search for more ways to make shopping on the INTERNET a more user-friendly experience for web-browsers. What would it take to get you to spend your money on-line? Pose this question to students, then have them work in groups to come up with ideas aimed at generating more on-line dollars for any one business already on the 'NET. Have groups share their ideas and critique each other's.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

anti-trust merger AT&T layoffs virtual chat room web sites

***** ** ** * December 16, 1996 (3)

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*      *   * *   * *
********     **    ** STUDENT HANDOUT:  RECYCLING SEASONAL WASTE
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DIRECTIONS: What is going to become of all that packaging, paper, plastic and cord, broken toys and...? You get the picture! In COLUMN 1: List different types of materials discarded after the holidays. The first one has been done for you. COLUMN 2: Note the method of disposal and the environmental hazard each material poses. COLUMN 3: Indicate an alternative use AND your suggestion for a possible future use for that material that is environmentally safe.

MATERIAL TYPE	METHOD OF DISPOSAL/ ENVIRONMENTAL HAZARD	ALTERNATIVE USE/ FUTURE POSSIBILITY
plastic		

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*****  **    **    *                          December 16, 1996 (4)
*      *  *  *  *  *
*      *   * *   * *
********     **    ** STUDENT HANDOUT:  MERGER ANALYSIS
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DIRECTIONS: Today's TOP STORY informed us of a merger between aerospace corporations Boeing and McDonnell-Douglas. Corporate

mergers occur all the time. Search resources for any recent corporate merger and determine the "positives" and "negatives" for each group of people listed below. Sometimes there will only be "good news" or "bad news" for each group listed. When you are finished, present your findings to the class and analyze the merger's effects on that industry in general.

MERGER INVOLVING _____
(company names)

DATE OF MERGER:_____

EFFECTS ON:	POSITIVE ASPECTS OF MERGER	NEGATIVE ASPECTS OF MERGER
Employees of each company		
Stockholders of each company		
Consumers of that product or service		
Competing corporations		

December 16, 1996 (5)

** NEWSROOM WORLDVIEW

BOSNIA ONE YEAR LATER: BOSNIA--CIVIL WAR--DAYTON ACCORDS

1. WHILE VIEWING: List the positives and negatives that have occurred as a result of the implementation of the Dayton Peace Accords. AFTER VIEWING: Using news sources from December 1995, gather information about the Accords. Focus on statements made about the potential for success and on anticipated problems. Organize the comments by subject -- political, economic, ethnic tensions. Compare people's thinking of one year ago with the

current realities in Bosnia. To what extent were current problems anticipated when the Accords were first written? In which areas were observers most accurate? Overall, were people realistic in 1995 about the Dayton Accord's potential for success? What appears to be the greatest, unanticipated barrier to the success of the Accords today?
INTERNET: http://www.state.gov/www/current/bosnia/bosagree.html

FRANCE FOOD: FRANCE--AGRICULTURE--ECONOMIC ASPECTS
2. State the French farmers' complaints. What changes have occurred in their agricultural situation in the past decade? Compare the importance of agriculture in England, Spain, Italy, France and Germany. For each country, find the percentage of the population that actively farms; number of persons involved; and, the total value of production. Place your data in a table. Add a column for the average agricultural production per person, per country (divide the total money value of the production by the number of persons farming). In whose economy does farming appear to be the most important? Which country's farmers would you think are most satisfied with the current situation? Least? Is France's situation so different from the others? How justified are they in claiming that conditions under the EC plan make farming unprofitable? Explain.
INTERNET: http://www.ensmp.fr/~scherer/adminet/min/agr/
http://www.french-property.co.uk/farms/farms-01.htm

CHINA YUPPIES: CHINA--ECONOMIC DEVELOPMENT; FOREIGN INVESTMENTS
3. Why are these young men earning so much more than the average worker? How are they spending their newly acquired wealth?
INTERNET: http://www.city.net/countries/china/categories.html#info

OLDEST TOOLS: ETHIOPIA--ANTHROPOLOGY
4. How is the "Genus Homo" find in Ethiopia related to other hominid ancestors discovered previously?
INTERNET: http://www.anatomy.su.oz.au/danny/anthropology/
----------WORLDVIEW: TODAY'S NEWS TERMS----------
atrocities skirmishes peacekeepers stockpiling reconstruction profitable counter-productive subsidies private sector mobility

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NEWS NEWSROOM

Tuesday, December 17, 1996

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******  **   **   *                          Tuesday, December 17, 1996
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*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Peace talks between the Israelis and Palestinians are about to resume.	4:05	5:05
HEADLINES	SERBIAN PRESIDENT CONCEDES SECOND ELECTION	:30	5:35
ON THE MAP	Facts about Zambia	:45	6:20
INTERNAT'L DESK	Law enforcement authorities are calling Zambia the Colombia of Africa.	2:55	9:15
F.Y.I.	Electoral College meets and, officially, re-elects Bill Clinton U.S. President.	:35	9:50
THE ECOLOGY	After the largest oil spill in U.S. history, environmentalists and developers try to reshape Prince William Sound.	3:45	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:35	15:10
TOP OF THE WORLD	The fighting has ended in Chechnya; Chechens are hoping the peace will last.	2:35	17:45
INSIDE ASIA	The people of Hong Kong are surprisingly confident about their uncertain future.	3:30	21:15
JOURNALISM AWARDS	A women's media organization awards the efforts of courageous women journalists.	3:00	24:15
TAKING CARE OF BUSINESS	France's Euro Disney is reporting higher attendance and stronger earnings.	1:50	26:05
WHERE, WHAT?	Argentina, the U.S. rediscover the tango.	2:35	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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ANCHOR DESK December 17, 1996 (2)

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TOP STORY: MIDEAST PEACE TALKS TO RESUME

1. Why is the Netanyahu Administration offering financial incentives to Israelis to get them to settle on the West Bank? Do you think subsidies and tax breaks will encourage more Israelis to move to this region? Why/Why not?
2. Group students. Have each group conduct research to learn more about the status of the Israeli-Palestinian peace since the election of Benjamin Netanyahu last May. What events have transpired since then? How did his election set the tone for Arab-Israeli relations? Have groups
   a. share their findings in class discussion.
   b. reconvene to discuss what each leader's next step should be. If students were advisors to Mr. Netanyahu and Mr. Arafat, what policies and actions would they recommend?
   c. present their recommendations as formal written reports.
3. Mr. Netanyahu faces domestic and international pressure to resume peace talks. Discuss the forces behind this pressure and how each force might apply political, economic or social pressure to achieve its goals. For example, you may want to consider
   a. the opposition leaders in the Labor Party who claim Mr. Netanyahu has "nothing to show for six months in office."
   b. the letter sent by three former U.S. Secretaries of State.

   Group students. Have each group select a scenario to research and role play involving Mr. Netanyahu and any of the leaders who are trying to influence his policy.

THE ECOLOGY: ALASKA LAND

4. Have students work in groups to research the effects of the Exxon Valdez oil spill on the wildlife and their habitat in Prince William Sound. Have groups share their findings in a class discussion. Then replay the video for students and have them discuss the different approaches to rebuilding the area damaged by the oil spill. In students' opinions, which is more potentially destructive to this environment: human accident or human development of the area? Discuss.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Hebron Yasser Arafat Benjamin Netanyahu Likud Party Islam
Labor Party James Baker Lawrence Eagleburger Cyrus Vance
radical Exxon Valdez Trustee Council wildlife refuge archipelago

December 17, 1996 (3)

***** DESK: ZAMBIA: AFRICA'S COLOMBIA

1. BEFORE VIEWING: Ask students to visualize then describe persons they generally think of as drug traffickers. Where do students get their images? How much of their information comes from the media, how much from community experience?

2. AFTER VIEWING: Why do those who fight drug trafficking refer to Zambia as the "Colombia of the [African] continent"? What is a "cartel"? With whom do you associate this term? (NOTE: See CNN NEWSROOM Guide 10/8/96 for more discussion questions, activities and resources on international drug trafficking.)

3. Discuss the various modes of transporting goods of any kind. Which transportation modes do your students usually associate with drug trafficking? Why? What does it mean to say Zambia "...has not only become a transit point, but a point of consumption and a point where cartels are known to exist"? What other countries fit that description?

4. Refer students to a map of Africa and have them consider the ways drugs might enter Zambia. Distribute the HANDOUT (pg 4) and a photocopy of a world map to students working in small groups. First, instruct each group to use the media and other resources to create a brief profile of Zambia's modes of transportation, border security, import-export partnerships and note facts about Zambia as a "transit point" (on the HANDOUT). Then have students identify Zambia's neighbors. Assign one neighbor to each student group. Have each use the HANDOUT to organize its findings in response to the following questions:
   a. What geographical features does Zambia share with your assigned country?
   b. What transportation links do they share (e.g., rail lines, airport traffic, roadways, etc.)?
   c. What kind and how much mutual trade do they do?
   d. Is there evidence of drug trafficking in these border states? If so, of what kind (transit point, consumer, producer) and to what extent?

   Have groups present their maps showing potential entry points for drug traffic. Discuss the geographical features that have contributed to Zambia's status as a transit point. What social and political factors contribute toward maintaining this status?

INTERNET: http://www.un.org/ecosocdev/geninfo/drugs/incbbg1e.htm

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
enterprise heroin methadone hashish cannabis cartel

December 17, 1996 (4)

******** STUDENT HANDOUT: MAPING THE TRADE

DIRECTIONS: Working in your group, gather the following information for the country assigned to you. Use colored markers to demonstrate on a map the flow of drug traffic into and through your country.

1. FIRST, Find the following information about Zambia as a drug TRANSIT POINT:

   a. Where are its points of entry? _____

   _____

   b. From what country/region do the drugs originate (producer)?

   _____

   _____

   c. Where are the drugs going (consumers)? _____

   _____

YOUR ASSIGNED COUNTRY: _____

2. What transportation links does your country share with Zambia (rail lines, airport traffic, roadways, etc.)?

3. What kind of trade do they do (exports/imports)?

4. Does your country experience significant drug trafficking? _____

   If it is ONLY a TRANSIT POINT:

   a. Where are its points of entry? _____

   _____

   b. From what country/region do the drugs originate (producer)?

   _____

   _____

   c. Where are the drugs going (consumers)? _____

   _____

   If it is NOT a transit point, or MORE THAN just a transit point, describe its status as a producer and/or consumer nation:

***** ** ** * December 17, 1996 (5)
* * * * * *
* * * * * *
******** ** ** NEWSROOM WORLDVIEW

CHECHNYA WOES: RUSSIA--POLITICS; RUSSIA--CHECHNYA--WAR

1. What evidence supports the Chechen claims of independence? Do a map study of Chechnya to identify its major geographic and political features and include its neighbors. Add information about transportation routes, access to the sea and major trading partners. How does the geography affect Chechnya's

ability to act independently? Who are its major trading partners? Does Chechnya have any allies to support its independence claims? To what extent is Chechnya naturally tied to Russia? How successful do you think Chechnya will be in pressing its claims of independence? Explain.
INTERNET: http://www.city.net/countries/russia/categories.html#info

HONG KONG CONFIDENCE: HONG KONG--POLITICS
2. What behaviors suggest a growing confidence about the future among the people of Hong Kong? How do analysts explain this behavior? Use media resources to review how conditions might change in Hong Kong. Use your information to make your own predictions about what will happen. Seal your predictions in an envelope. Open the envelope at this time next year to learn the accuracy of your predictions.
INTERNET: http://linc.cis.upenn.edu/~tsang/hk.html

JOURNALISM AWARDS: JOURNALISM--AWARDS
3. For what personal attributes did the International Women's Media Foundation recognize the women journalists? Conduct a study of the role of women in news journalism. Examine different editions of the same newsmagazines from 1996, 1986 and 1976. Count the number of stories by male journalists and by female journalists. Compare, as well, the kinds of stories done by each gender. What trends to you find? How do the percentage of men and women writing for various magazines compare? To what extent are women reporters given assignments on an equal basis with men? Why do you think this foundation is interested in recognizing outstanding women journalists?
INTERNET: http://www.nerdworld.com/nw778.html

THE TANGO: ENTERTAINMENTS; DANCING--THE TANGO
4. What is the origin of the tango? What factors suggest that the tango is beginning to return to popularity?
INTERNET: http://www.ims.uni-stuttgart.de/phonetik/ernst/
tango/ebtango.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
cease-fire provocation epidemics dissidents tycoon investments political commentary achievement royalties dividend machismo

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Wednesday, December 18, 1996

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******  **   **   *                        Wednesday, December 18, 1996
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*       *  * *  * *
*********   **   ** NEWSROOM
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	The new Secretary-General of the U.N. will be sworn in today.	4:00	5:00
HEADLINES	PRES. MILOSEVIC MEETS WITH PROTESTERS; PIECES OF CHALLENGER SURFACE	1:00	6:00
AROUND THE WORLD	The International Red Cross Movement is a humanitarian organization of volunteers.	:30	6:30
AROUND THE WORLD	Six Red Cross workers are murdered in a hospital in Chechnya.	2:10	8:40
BIZ BRIEF	COKE announces its new product, SURGE.	:45	9:25
BUSINESS DESK	Want to get your hands on the hot toys this holiday? So does everyone else!	2:25	11:50
NEWSQUOTE	On being "sweet sixteen"	:35	12:25
OUR WORLD	The quincenera is a Hispanic tradition.	2:20	14:45
TOSS TO CNN NEWSROOM WORLDVIEW ----------		1:10	15:55
TOP OF HE WORLD	Israelis have been shocked by recent revelations of police brutality.	3:25	19:20
INSIDE AFRICA	Ghana's government is attempting to revitalize the environment of Lake Volta.	4:30	23:50
TAKING CARE OF BUSINESS	After a difficult recession, Mexico's economy is enjoying some solid growth.	2:10	26:00
WHERE IN THE WORLD	A number of factors contribute toward fueling Japan's enthusiasm for baseball.	2:40	28:40
CNN NEWSROOM WORLDVIEW CLOSE		1:20	30:00

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ANCHOR DESK December 18, 1996 (2)

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* There will be no CNN NEWSROOM and Daily Guide Dec. 23 to Jan. 3. *
* Both the program and the guide will return on Jan. 6, 1997. *
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TOP STORY: UN SECRETARY GENERAL

1. BEFORE VIEWING: Distribute the HANDOUT (pg 4) and have students read the information about the office of UN Secretary-General. Challenge students to list the personal characteristics a person elected to this role must have.
   AFTER VIEWING: Ask students to refer to specific comments made by and about Kofi Annan that could be used to predict whether or not he would be a successful Secretary-General.
2. Ask students to name the agency that Mr. Annan has been directing. (ANSWER: Director of Peacekeeping) Then have them
   a. use the media center or UN.online (http://www.un.org/index.html) to describe briefly the peacekeeping actions over which he has presided.
   b. explain how Mr. Annan's following assertion reflects that directorship: "In certain situations, we do not have a choice between action and inaction. A decision not to act can be as powerful and as tragic as a positive decision."
   c. cite specific world events and the results of either UN action or inaction to support their opinions.

AROUND THE WORLD: THE RED CROSS IN CHECHNYA

3. Review Chechnya's recent history, using past CNN NEWSROOM segments or periodical articles. Would students have sent Red Cross workers to Chechnya? Explain. Why would this incident impel Red Cross officials to leave Chechnya? Do students agree or disagree with the decision? Have them cite the history of the Chechen/Russian controversy to support their opinions.
4. Working in groups, invite students to create a memorial for the Red Cross workers who died in Chechnya. They should
   a. research to find the principles that govern the Red Cross.
   b. explore examples of other memorials as models on which to base their thinking.

   Have groups share their designs in class and explain the symbols they used and the feelings they hoped to invoke.

OUR WORLD: SWEET SIXTEEN

5. Ask students to discuss other coming-of-age rituals they know or in which they have participated. Why do they think such a ceremony might be important? If they were going to celebrate their own coming-of-age, what kind of ceremony would they have and what symbolic actions would they include? Have them write a brief description of their ceremony and its significance.

----------EDITOR'S NOTES: TODAY'S NEWS TERMS----------

Secretary-General Kofi Annan Ghana consensus Chechnya Red Cross sporadic quinceneras (kin-sey-nyeras) coming-of-age heritage

Dec. 18, 1996 (3)

TOY
DESK: SHORTAGE

1. BEFORE VIEWING: Ask students to think back to when they were very young. What toys were "hot items" several Christmases ago? Are these toys still in demand? Why/Why not?

2. AFTER VIEWING: According to the video, what toys are in demand this holiday season? How are store clerks handling shortages? How are parents dealing with the shortages?

3. What are the reasons for the frequent toy shortages since the 1960s according to a) marketing experts, b) toy manufacturers and c) some consumers? With whom do you agree? State your rationale.

4. Group students and pose this scenario to each group:
   You are executives of a major toy company. It is two months before Christmas; you have just learned that you may have the hot toy of the season in your product line. What will you do? Do you step up production of the toy; hold back production and distribute the toy to retailers in limited quantities; or, do you continue production at its present pace?
   a. Remind students they have to consider several factors in arriving at a decision, namely, production costs and the possibility of generating bad feelings among consumers. Students must also realize that the company is "gambling" on this toy's success.
   b. Give each group ample time to discuss the possibilities and arrive at a consensus decision then share that decision with the class.

   What were the deciding factors in each case? Discuss how, in each case, manipulation of supply can have a positive and/or negative effect on consumer demand.

EXTENSION: Discuss the effect a toy shortage has on price from the retailer's perspective. How does short supply create a "seller's market"?

5. Shortages often create a market for copycat goods. Ask students to recall examples product copies that surfaced during heavy demand. What risks do copycat manufacturers run in producing these goods? Have student groups explore how patents, copyrights and trademarks protect the original producers.

----------EDITOR'S DESK: TODAY'S NEWS TERMS----------

supply demand feeding frenzy discount stores mom and pop stores

December 18, 1996 (4)

STUDENT HANDOUT: SECRETARY-GENERAL

DIRECTIONS: Read the information below about the job of Secretary-General of the UN. Then work with your classmates to list the characteristics of the person who must fulfill this job.

THE OFFICE OF U.N. SECRETARY-GENERAL

The Secretary-General is described by the UN Charter as the "chief administrative officer" of the organization. This role requires a person who can be equal parts diplomat and activist, conciliator and agitator.

The Charter empowers the Secretary-General to bring to the attention of the Security Council any matter which, in his opinion, threaten international peace and security. It also calls upon him to perform "such other functions" entrusted to him by the Security Council, the General Assembly and the other main UN bodies.

Thus the Secretary-General functions as both spokesperson for the international community and servant of the Member States. These roles would seem to guarantee some amount of friction. However, the broad outlines actually grant the Secretary-General an extraordinary mandate for action.

The Secretary-General is best known for using his stature and impartiality as a "preventive diplomat." This refers to steps taken by the Secretary-General, or his senior staff, to prevent international disputes from arising, escalating or spreading.

But, his work also entails routine daily consultations with world leaders and other individuals; attendance at sessions of various UN bodies; and, world-wide travel as part of the overall effort to improve the state of international affairs. Each year, the Secretary-General issues a report in which he appraises the work of the Organization and advances his view of its future priorities.

Each Secretary-General also defines the job within the context of his particular day and age. In 1992, for example, Mr. Boutros Boutros-Ghali, at the request of the Security Council, authored AN AGENDA FOR PEACE, a far-reaching proposal for peace-keeping and peace-building in the post-cold war world. Similarly bold initiatives are expected from Kofi Annan and future Secretaries-General. When the world community is entering largely uncharted territory so, too, is the office of Secretary-General given new dynamism and direction.

----------CNN NEWSROOM: RELIABLE RESOURCES----------

* http://www.un.org/News/facts/setting.htm (from the UN Home Page)

December 18, 1996 (5)

** NEWSROOM WORLDVIEW

ISRAEL BRUTALITY: ISRAEL--POLICE BRUTALITY

1. What recent charges have been made concerning the behavior of the Israeli police? How has the public reacted to the situation? Have students examine the current relationship between Israelis and Palestinians living in Israel or the West

Bank. Each student should use his/her information to develop a character, either Israeli or Palestinian, and write a brief story about how he/she lives. Using the characters created, have students engage in a roundtable discussion of the recent police violence. How realistic was the discussion and what factors might make such a discussion impossible in Israel?
INTERNET: http://www.city.net/countries/israel/categories.html#info

GHANA FISHERIES: GHANA--ECONOMIC CONDITIONS; GHANA--LAKES--LAKE VOLTA
2. What problems do persons living on the shores of Lake Volta experience? What actions is the government taking to improve the situation? Research the importance of Lake Volta and the Akosombo Dam to Ghana's economy. Use your information to create a poster study showing how the following is used: the hydroelectric power, the lake and the land it waters. How important is Lake Volta to Ghana's welfare? Defend your position.
INTERNET: http://www.city.net/countries/ghana/#info

MEXICO ECONOMY: MEXICO--ECONOMIC DEVELOPMENT
3. What factors indicate that Mexico's economy is improving? What challenges still lie ahead? Gather annual statistical data about the Mexican economy for the past 10 years. Plot the data on a line graph and study the patterns. What conclusions do you draw about improvements in the Mexican economy? Divide the "real" GNP figure for 10 years ago and for this year by the population in each of those years. How has the per capita, or per person, real GNP changed? What does this suggest about changes in the standard of living for the average person in Mexico? To what extent should a Mexican wage earner be happy with the improvements in the economy? Why?
INTERNET: http://www.trace-sc.com/socioeco.htm

JAPANESE BASEBALL: JAPAN--SPORTS--BASEBALL
4. What has happened to unleash baseball mania in Japan?
INTERNET: http://www.cdmnet.com/fsj/jbaseball/jpbase.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
standards of conduct brutality license bullying provocation paranoia terrorism breeding cycle fuel efficiency deforestation

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NEWS NEWSROOM

Thursday, December 19, 1996

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*       *  * *  * *
*********   **   ** NEWSROOM

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* TEACHERS:  There will be no CNN NEWSROOM and no Daily Guide from     *
*    December 23 to January 3.  Both the program and Guide will        *
*       return on MONDAY, JANUARY 6, 1997.  Happy Holidays!            *
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	A rebel movement takes hostages in the Japanese Embassy in Lima, Peru.	4:55	5:55
HEADLINES	PRO-GOVERNMENT RALLIES IN SERBIA FBI VETERAN CHARGED WITH SPYING	:45	6:40
HOLIDAY TRAVEL	Meet the professionals who make air travel their business.	4:00	10:40
ON THIS DATE	In 1984, Britain and China signed an accord returning Hong Kong to China on July 1, 1997.	:30	11:10
SCIENCE DESK	Two men have devised a different way to evict prairie dogs from farmland.	3:25	14:35
TOSS TO CNN NEWSROOM WORLDVIEW ----------		:55	15:30
TOP OF THE WORLD	Thailand has used its political stability as the basis for a strong economic boom.	3:55	19:25
WORLD LEADER	Fidel Castro recently discussed his historic meeting with Pope John Paul II.	7:30	26:55
INSIDE ASIA	A small group of performers are keeping the tradition of the Wadaiko Drums alive.	2:10	29:05
CNN NEWSROOM WORLDVIEW CLOSE		:55	30:00

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ANCHOR DESK December 19, 1996 (2)

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* the world live, without leaving the classroom. *
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TOP STORY: HOSTAGE CRISIS IN PERU

1. Describe the siege that took place at the Japanese Embassy in Lima, Peru, two days ago. Who is holding hostages? What are the group's demands?
2. What is the origin of the name Tupac Amaru? What other guerrilla movement has been active in Peru? How do the two groups compare? Have students work in small groups to research these two rebel movements and find out what interests each represents. Have groups share their findings and discuss the political ideologies that guide the actions of each.

EXTENSION: Ask students why they think there are two rebel movements in Peru, as opposed to one opposition party or movement. Can students think of any other countries where more than one guerrilla movement is active? What conditions seem to promote multi-group activity such as this?

3. According to the video, some people are suggesting that Peru's President Alberto Fujimori may be forced to compromise with the rebels, release the prisoners and send both to a safe haven in another country. Cuba has been suggested as a possible site.
   a. Have students work in groups to research Cuba's recent relationship with the rest of the Latin American community and the world. Groups will want to focus on gestures made by Latin American nations toward normalizing relations with Cuba, with Fidel Castro's upcoming meeting with the Pope, etc.
   b. Have groups share their findings in class discussion. Then ask: In light of these recent events, what do you think Fidel Castro might have to gain or lose by accepting into his country another country's guerrilla leaders? Have students respond in the form of brief essays stating their opinions and rationale.

HOLIDAY TRAVEL: GETTING THERE BY AIR

4. Review all the different players in the air travel industry and their specific tasks, then group students. Have each group choose an industry that is especially busy during the holidays and research those who keep that industry running during this hectic season. Direct each group to make a video, audio or written presentation on that industry and its people.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Tupac Amaru Shining Path Alberto Fujimori Maoist terrorism
luggage bin baggage handler galley throttle flight attendant

December 19, 1996 (3)

SUCKING
DESK: PRAIRIE DOGS

1. BEFORE VIEWING: Ask students to describe prairie dogs. What do they look like? Where do they live? How large are they? To what large group of animals do they belong? How do humans get along with prairie dogs?

2. AFTER VIEWING: Have students compare their ideas of prairie dogs with the dogs shown in the video. Why are humans having problems with prairie dogs now? Have such problems existed in the past?

3. Ask students: Are prairie dogs endangered animals? Do you think they could become extinct? Why/Why not? Supply students with outline maps of the U.S. and instruct them to use media resources to make color-coded maps of prairie dog populations over the past 200 years.

4. Have students describe rodents. What physical characteristics are unique to rodents? What behaviors are common to all rodents? How do humans generally react to rodents? Why? Would you like a rodent, such as a prairie dog, for a pet? Divide the class into small groups. Ask each group to pretend it is marketing the unwanted prairie dogs for the Dog-Gone Company. Instruct groups to develop an advertising campaign for print or broadcast media to encourage the adoption of the dogs. Send the best ideas to the Dog-Gone Company.

5. Pose the following questions to students: How does a vacuum work? Could any mass be sucked-up by a strong enough vacuum? What happens to living organisms when they are accelerated at a great rate? Is there a maximum acceleration that organisms can survive? Review the following facts with students:
   a. Living organisms can stand short accelerations of up to 30 g's.
   b. Weight in newtons is equal to mass times g.
   c. 1 "g" is equal to an acceleration of 9.8 m/s/s
   d. force equals mass times acceleration

   Distribute copies of the HANDOUT (pg 4) and challenge students to find the correct answers. ANSWERS: (1) 13.7n; (2) 98m/s/s; (3) 10g's; (4) 30g's or 412 n; (5) Peter: 15g's; Mary: 7.6g's; (6) 723n). Then have students write letters to the Dog-Gone Company advising them of the physical limitations of the prairie dogs and how forceful the vacuum should be.

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------
prairie dogs Dog-Gone Co. force mass acceleration g's

December 19, 1996 (4)

** STUDENT HANDOUT: PRAIRIE DOG G'S

DIRECTIONS: Use information provided by your teacher, text, the video and this sheet to solve the problems below. Use the results to advise the Dog-Gone Company on how to adjust their vacuum.

1. Paul, the prairie dog, has a mass of 1.4 kilograms. What is its weight in newtons?

2. If Paul is sucked-up by the vacuum of the Dog-Gone Company, which produces a force of 137 newtons, what is his acceleration?

3. How many g's does Paul pull? Could he survive the experience?

4. What is the maximum force with which the Dog-Gone Company could run their vacuum and suck-up prairie dogs like Paul without killing them?

5. Paul has a brother Peter, mass .92 kilograms; and, they have a sister, Mary, mass 1.84 kilograms. How many g's will each pull if the machine is set to supply 137 newtons of force?

6. What is the maximum force that the machine can be set to remove Peter and Mary together?

December 19, 1996 (5)

** NEWSROOM WORLDVIEW

THAI ECONOMY: THAILAND--ECONOMIC DEVELOPMENT

1. How has Thailand's economy changed over the past five years? How have these changes affected the Thai people? Gather information and compare Thailand's current economy with its economy 20 or 30 years ago. In each case, focus on what is produced and how. Include, also, information about the country's standard of living. In what ways has its economy changed? Has the standard of living improved? Explain.

INTERNET: http://www.thaitrade.com/econpro.html

CASTRO/POPE INTERVIEW: CATHOLIC CHURCH--FOREIGN RELATIONS

2. How did Fidel Castro describe his meeting with Pope John Paul II? What did Mr. Castro think was important about their discussions? Castro suggests that the Pope plays a role beyond that as leader of the Catholic Church. Review news sources since John Paul II became Pope in 1978.
   a. List talks, actions or initiatives involving the Pope that demonstrate his involvement in other than purely religious matters.
   b. Considering the items on your list, in what types of problems does the Pope involve himself? What are some notable successes he has achieved?

   From the interview, what appear to be Castro's chief concerns? Considering the Pope's record, to what extent does it seem likely that the Pope might intercede as Castro hopes and help to end the economic, political and religious isolation of Cuba? Explain.

INTERNET: http://www.ucalgary.ca/~lipton/christian1.html#Catholic

KODO DRUMS JAPAN: JAPAN--SOCIAL LIFE AND CUSTOMS

3. What is the significance of the Wadaiko Drums? How did the island become a part of this tradition? Research the traditional use of drums in different cultures. Use your data to show each culture's traditions and how they use drums. Look for common themes among the various cultures. What seems to be the most common uses for drums in traditional cultures? Why have drums been consistently popular in a variety of cultures? How have the traditions concerning drums changed in cultures that have been modernized? Identify cultures within your own community which use drums in the celebration of their traditions. Invite practitioners to speak to the class about drumming as it relates to their culture.

INTERNET: http://www.taiko.com/rollingthunder.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------

economic boom infrastructure protocol Wadaiko Drums composition

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Friday, December 20, 1996

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*********   **   ** NEWSROOM
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* TEACHERS:  There will be no CNN NEWSROOM and no Daily Guide from     *
*    December 23 to January 3.  Both the program and Guide will        *
*       return on MONDAY, JANUARY 6, 1997.  Happy Holidays!            *
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Title	Program Rundown	Segment	Program
CNN NEWSROOM OPEN		1:00	1:00
TOP STORY	Peru hostage crisis continues amid negotiations.	3:00	4:00
HEADLINES	TV RATINGS SYSTEM; WALL STREET UPSURGE	:45	4:45
EDITOR'S DESK	U.S. invites new UN Sec. Gen. to discuss UN's future; U.S. sends envoy to assess MidEast peace talks status; Despite some concessions, the standoff continues between Serb President Milosevic and protesters.	3:40	8:25
LOOK AHEAD	NEXT YEAR: The movie director's world	:50	9:15
ARTS IN ACTION	The work of Impressionist Henri Matisse is on exhibit in Atlanta, Georgia.	4:20	13:35
TOSS TO CNN NEWSROOM WORLDVIEW	----------	1:45	15:20
TOP OF THE WORLD	Street children are becoming a serious problem in Ulan Bator, Mongolia's capitol.	3:50	19:10
INFO PLEASE EGYPT BREAD	Bread is an important economic and political commodity in Egypt.	4:10	23:20
WHAT, WHERE STATUES	Jakarta, Indonesia, has a host of giant statues that reflect its political past.	2:35	25:55
INSIDE ASIA TIBET ART	A traveling exhibition is giving the West a look at Tibet's mystical Buddhist art.	3:15	29:10
CNN NEWSROOM WORLDVIEW CLOSE		:50	30:00

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ANCHOR DESK December 20, 1996 (2)

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TOP STORY: HOSTAGE CRISIS IN PERU

1. What stand usually do governments take regarding terrorists? Ask students to consider the positions a government might take in a hostage situation when the hostages are nationals of several countries. Group students and have them discuss how they would react if, as the heads of other governments,
   a. their citizens were among those held hostage; and,
   b. the various governments disagreed among themselves as to the best course of action.

   Reconvene as a whole class. Discuss what students perceive as the best course of action to take when multiple governments are affected and students' rationales. Ask students to monitor the hostage situation and note the role other governments play.

EDITOR'S DESK/NEWSQUIZ

2. Use the NEWSQUIZ (pg 4) to guide students as they play "News Association, 1996." Divide the class into teams and call out one of the "People," "Places" or "Events/Things" covered in CNN NEWSROOM this year. Challenge students to name as many corresponding facts as possible. How do some items in the lists match? What other items can they add to the lists?

EXTENSION: Have students use the Internet (http://cnn.com/EVENTS/1996/year.in.review/index.html) and other sources to gather the facts on one news item and write a Year-In-Review story.

ARTS IN ACTION: MATISSE

3. What is "Impressionism"? Ask student volunteers to describe the qualities that distinguish Impressionist art and share with the rest of the class what they know about Henri Matisse and his work. Lead a discussion of the Impressionist period. Encourage interested students to find examples of, and learn the impetus behind, the changes in the materials Matisse used and in his chosen subjects.

MEDIA LITERACY: TOP STORIES OF 1996

4. CNN Interactive has named its choices for Top Ten News Stories of 1996 in several categories: U.S. News, World News, Science and Technology and Health. Have students use the HANDOUT (pg 3) to check and compare their perceptions of top stories with CNN's choices. NOTE: Have students use items from the NEWSQUIZ (pg 4) to help them complete the news categories.

EXTENSION: Have students compare their perceptions of top stories with CNN Interactive's list. Find other Year-enders in the media and compare top choices. What might account for differences?

----------EDITOR'S NOTE: TODAY'S NEWS TERMS----------

Tupac Amaru Alberto Fujimori Impressionism Fauve Period

December 20, 1996 (4)

MEDIA LITERACY: TOP STORIES OF 1996

DIRECTIONS: 1996 was a busy news year. For each news category below, we have listed CNN's top 3 stories. Do you agree with the lists? Why/Why not? Add 7 stories in each category to fill in your top 10. Now compare CNN's list at http://cnn.com/EVENTS/1996/year.in.review/index.html with yours!

WORLD NEWS	U.S. NEWS	SCI-TECH
Israel elects Netanyahu	TWA Flight 800	Life on Mars?
Russia elects Yeltsin	Clinton Re-election	Shannon Lucid
Hutu-Tutsi conflict in Central Africa	Olympic Park Bombing/ Olympics	Oldest human fossil
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

HEALTH NEWS	SPORTS	BUSINESS
AIDS advances	NOTE: Sports and business news categories will be online December 20 and 24. Make your top 3 predictions and check CNN Interactive's Year in Review: http://cnn.com/EVENTS/1996/year.in.review/index.html	
Redux: Diet drug		
Tobacco industry		
_____		
_____		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	CHALLENGE: Go online and complete the CNN surveys to share your top news stories with CNN Interactive. Then, take the Pop Quiz in any news category and show how well a CNN NEWSROOM student knows news!	
_____		

12/20/96 (4)

DIRECTIONS: Play a game of "News Association." What news facts come to mind when you hear the following terms from the Year in Review, 1996? Which terms are connected? How?

PEOPLE	PLACES	EVENTS/THINGS
Louis Farrakhan	Washington, DC	Mad Cow Disease
Newt Gingrich	Centennial Olympic Park	Olestra
Prime Minister Benjamin Netanyahu	West Bank	Television ratings
Richard Lamm	MIR Space Station	Freemen standoff
Jonathan Prevette	Chicago, Illinois	U.S. base bombed
President Slobodan Milosevic	Atlanta, Georgia	Hutu-Tutsi conflict
Shannon Lucid	Montana	Galileo Mission
Richard Jewell	Dunblane, Scotland	Microsoft
Unabomber	Bosnia	Tobacco industry
Robert Dole	Chechnya	GOP Convention
Michael Johnson	Yankee Stadium	Whitewater
Boris Yeltsin	Afghanistan	Mars Pathfinder
James and Susan McDougal	Jupiter	Protease inhibitors
Kerri Strug	Little Rock, Arkansas	TWA Flight 800
Hillary Rodham Clinton	Lima, Peru	Civil trial
Ross Perot	Los Angeles, California	Welfare reform
Jim Guy Tucker	"zone of separation"	Martian meteor
Theodore Kaczynski	The Hague	Democratic Convention
Ted Turner	"extrasolar planets"	Electoral College
Jack Kemp	Saudi Arabia	ValuJet Flight 529
O.J. Simpson		Term limits
Secretary William Cohen		Minimum wage
Timothy Leary		War crimes
Paula Jones		Civil war
Ron Goldman's family		NASA
Alija Izetbegovic		Time-Warner
Saddam Hussein		Kurd crisis
Kenneth Starr		Internet browser wars
Muhammad Ali		
U.S. Women's Basketball Team		
Janet Evans		
Janet Reno		
Secretary Madeleine Albright		
Boutros Boutros-Ghali		

***** ** ** * December 20, 1996 (5)
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******** ** ** NEWSROOM WORLDVIEW

KIDS: MONGOLIA--ECONOMIC CONDITIONS; MONGOLIA--SOCIAL CONDITIONS

1. Ask: In what condition do the street children of Ulan Bator live? What changes in the economy have created this situation? Have students gather information about life in Mongolia and use it to write a short story from the perspective of one of these street children. Ask them to focus their stories on the conditions in which the children live and their feelings about

the future.
INTERNET: http://www.unicef.org/

BREAD: EGYPT--ECONOMIC CONDITIONS; EGYPT--ECONOMIC POLICY--SUBSIDIES
2. Ask: How important is bread to the diet of Egyptians? Why is it necessary for the Egyptian government to curtail its subsidy program and reduce its purchases of imported wheat?
INTERNET: http://www.city.net/countries/egypt/categories.html#info

STATUES: INDONESIA--MONUMENTS; INDONESIA--POLITICS
3. Since independence in 1949, Indonesia has had only two rulers: Sukarno, from 1949 to 1968; and, Suharto, first named president in 1968 with his present term of office to run through 1998. Have student groups
   a. gather data to discover other contrasts that exist between the regimes of these two giants of Indonesian politics.
   b. use their data to develop a characterization of each of these men, showing both the differences and similarities.
      i. To what extent are they similar types of men and similar types of leaders?
      ii. In what ways are the goals they set for Indonesia and the means they used to achieve them different?
      iii. If each man is considered to be a reflection of the Indonesia of his period in office, how has Indonesia changed since it gained independence?
INTERNET: http://www.city.net/countries/indonesia/categories.html#info

MYSTICAL: TIBET--RELIGIOUS ART AND SYMBOLISM; EXHIBITIONS
4. Have students describe the art in the exhibit then ask: Why are Buddhists enthusiastic about allowing this insight? Instruct student groups to gather information about Tibetan Buddhism and the role of the Dalai Lama and create a poster illustrating Buddhist beliefs. Ask: Why might there be an interest in Buddhism among some people in Western industrialized nations? What do you think is the significance of this exhibit?
INTERNET: http://sunsite.unc.edu/dharma/defa.html

----------WORLDVIEW: TODAY'S NEWS TERMS----------
itinerant subsidy program enlightenment Dalai Lama mandala

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